Campus Climate Surveys

Results and Analysis

Lamar Consolidated ISD

School Year: 2022-2023





About the Study

The Lamar Consolidated Independent School District (CISD) Campus Climate Survey asked parents, campus-based staff members, and students in grades 5-12 for feedback on school climate/quality. This survey was open from February 1 to March 20, 2023.

K12 Insight partnered with district team members to develop the survey, which addressed the following topics:

- Academic Preparation
- Student Support
- Family Engagement
- Safety and Behavior
- Operations
- Overall Perceptions of Equity
- Welcoming Environment
- School Leadership
- Faculty Relations and Support

Email invitations with unique survey links were sent to parents and campus-based staff members. Reminders were sent Feb. 6, 10, 14, and 17.

Parents could also participate via a public link on the district's website.

Parents with children attending more than one district school could take the survey for each school.

The parent survey was translated into Spanish.

Students used their student IDs to access the survey during school.



Understanding the Results

This report summarizes district-level survey results and breaks them down by participant group and school level (elementary, middle, junior high, and high school). Results are compared with those from 2021-2022 and 2020-2021.

K12 Insight uses census sampling, which provides data reflective of all voices in the community. While all Lamar CISD parents, campus-based staff members, and students in grades 5-12 were invited to take the survey, not all participated. Statistical tests designed to infer the perceptions of a larger population from a smaller sample size are not appropriate; rather, descriptive statistics provide the most accurate representation of the data. Therefore, the findings herein cannot be generalized beyond the participants.

Findings for each item in the report exclude participants who did not answer. In charts and graphs, data labels less than 5 percent are not shown. Percentages may not total 100 due to rounding.

Executive Summary

- 83% of participating parents/guardians, 85% of participating campus-based staff members, and 70% of participating students in grades 5-12 graded the overall quality of the education at their/their child's school as an A or a B. Participating parents/guardians with students in elementary school (63%), participating campus-based staff members at an elementary school (65%), and participating students in elementary school (45%) were more likely to give their school an A.
- The Operations dimension received the highest favorability (strongly agree or agree responses) from participating parents/guardians. For example, 92% said that their student's school is clean and 93% said that their student's school is well maintained.
- There were perceptual differences between stakeholders in the Student Support dimension. For example, 97% of participating campus-based staff members said students had someone to go to for a personal problem, but fewer, 60%, participating students and 75% of participating parents/guardians said the same. Additionally, 85% of campus-based staff responded favorably to the item, "Teachers successfully show students how lessons related to life outside of school" compared to 60% of parents and 45% of participating students responded favorably to the item, "My teachers show me how our lessons relate to life outside of school."
- The Academic Preparation dimension received the highest favorability from participating students. For example, 88% of students said they have to work hard to make good grades. There was also a 4 percentage-point increase in favorability to the item, "An adult at school tells me what I need to do to move to the next grade or to graduate" from 70% in 2021-2022 to 74% in 2022-2023.
- There was a 9 percentage-point increase in favorable responses for the item, "I am aware of the Standard Response Protocol (SRP) at this school" for participating parents (60% in 2021-2022 compared with 69% in 2022-2023). Additionally, 74% of participating parents responded favorably to the item, "This school is free of weapons" compared with 66% in 2021-2022, an 8 percentage-point increase.



Executive Summary (Continued)

- Both participating parents and participating campus-based staff increased favorable responses to the item, "Bullying is not tolerated" this year. 74% of participating parents responded favorably to the item, compared to 44% in 2021-2022, a 30 percentage-point increase. Likewise, 89% of campus-based staff responded favorably to the item, compared to 67% in 2021-2022, a 22 percentage-point increase.
- Participating staff had a slight increase in favorability to the item, "All students have equitable access and opportunity to succeed", from 85% in 2021-2022 to 88% in 2022-2023. However, participating students had a slight decrease in favorability to this item, from 78% in 2021-2022 to 75% in 2022-2023.

Participation

A total of 19,700 stakeholders joined the conversation on campus climate and quality in 2022-2023.

Participant Group	School Year	Number of Invitations Delivered (NMax)	Number of Responses (N)	Response Rate (%)	Public-access Link Responses	Total Responses
	2022-2023	26,217	1,811	_	3,385	5,196
Parents/Guardians	2021-2022	35,400	3,075	_	1,582	4,657
	2020-2021	32,460	2,783	_	3,374	6,157
	2022-2023	4,026	1,776	44%	_	1,776
Campus-based Staff	2021-2022	3,615	2,293	63%	_	2,293
	2020-2021	3,389	2,728	81%	_	2,728
	2022-2023	24,977	12,728	51%	_	12,728
Students (Gr. 5-12)	2021-2022	23,441	9,783	42%	_	9,783
	2020-2021	21,831	12,582	58%	_	12,582



Participation by School Level

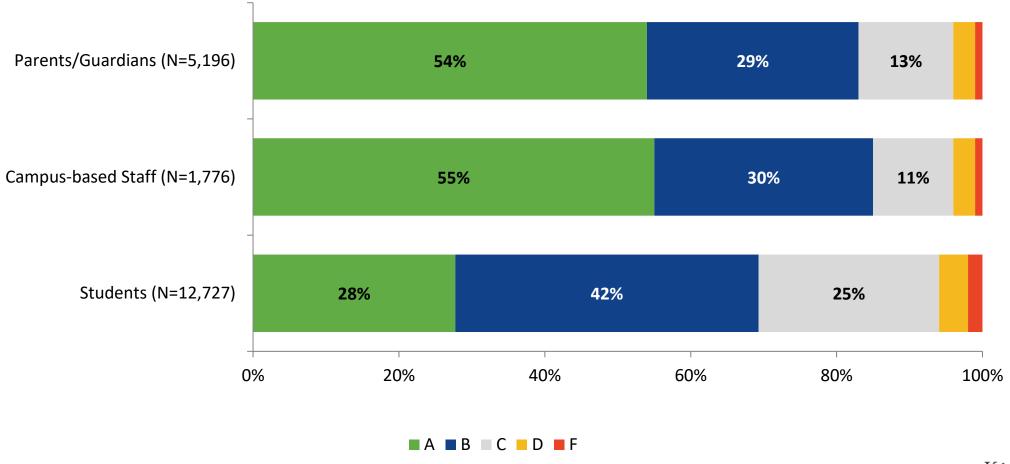
Participant Group	Elementary School Responses			e School ponses		igh School onses	High S Respo		Total Responses
	N	%	N	%	N	%	N	%	Total
Parents/Guardians	2,974	60%	409	8%	782	16%	791	16%	4,956
Campus-based Staff	1,085	64%	73	4%	242	14%	303	18%	1,703
Students (Gr. 5-12)	2,372	20%	1,930	16%	3,916	32%	3,901	32%	12,119



Overall Quality

Overall Quality: Comparison by Respondent Type

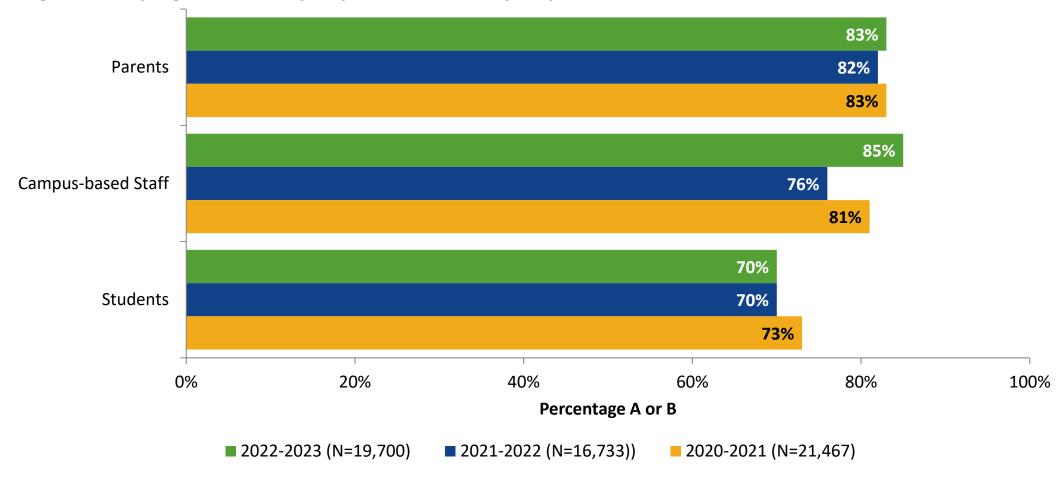
What grade would you give the overall quality of the education at your student's school?





Overall Quality by Participant Group: Comparison Over Time

What grade would you give the overall quality of the education at your/your student's school?





Parents/Guardians

Grade Distribution by School Level: Comparison Over Time

Parents/Guardians with a child in elementary school were more likely to give their child's school an A grade.

What grade would you give the overall quality of your school?

School Level		Α			В			С			D			F	
	2022- 2023	2021- 2022	2020- 2021												
Elementary School	63%	64%	69%	25%	22%	22%	9%	11%	8%	2%	2%	1%	1%	1%	1%
Middle School	52%	58%	55%	30%	26%	28%	12%	12%	12%	5%	3%	2%	1%	2%	3%
Junior High School	40%	45%	50%	38%	34%	28%	15%	14%	15%	5%	5%	4%	3%	2%	2%
High School	36%	38%	39%	34%	35%	32%	23%	18%	20%	5%	6%	6%	3%	3%	3%
Overall	54%	54%	59%	29%	28%	25%	13%	13%	12%	3%	4%	3%	1%	2%	2%

Campus-based Staff

Grade Distribution by School Level: Comparison Over Time

Campus-based staff at elementary schools were more likely to give their school an A grade.

What grade would you give the overall quality of your school?

School Level		А			В			С			D			F	
	2022- 2023	2021- 2022	2020- 2021												
Elementary School	65%	49%	55%	26%	32%	30%	6%	13%	11%	3%	5%	3%	0%	1%	1%
Middle School	51%	55%	61%	29%	24%	25%	16%	16%	11%	3%	5%	2%	1%	0%	1%
Junior High School	31%	34%	40%	38%	34%	32%	24%	22%	21%	5%	8%	5%	2%	2%	3%
High School	38%	36%	37%	39%	34%	33%	18%	21%	21%	3%	7%	8%	1%	1%	1%
Overall	55%	44%	50%	30%	32%	31%	11%	16%	14%	3%	6%	4%	1%	1%	1%

Students

Grade Distribution by School Level: Comparison Over Time

Elementary school students were more likely to give their school an A grade.

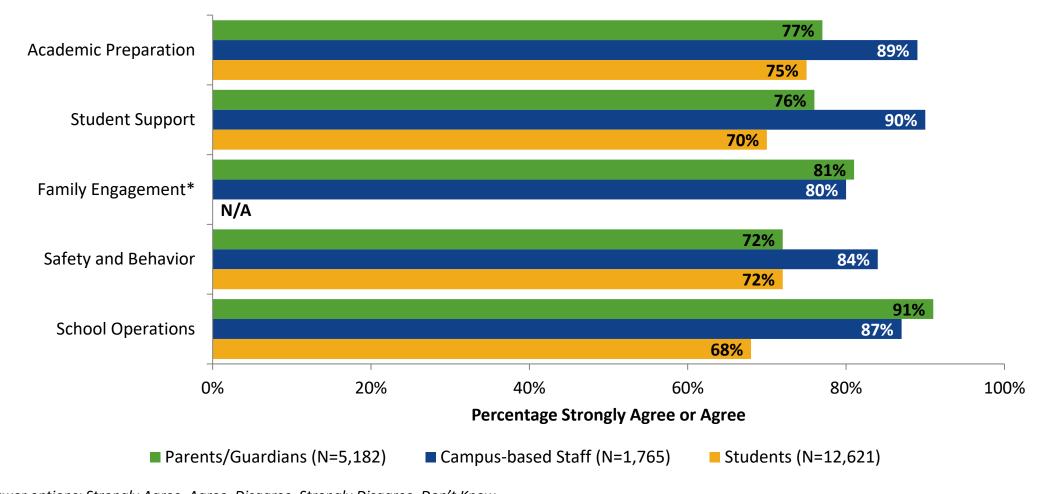
What grade would you give the overall quality of your school?

School Level		Α			В			С			D			F	
	2022- 2023	2021- 2022	2020- 2021												
Elementary School	45%	45%	52%	36%	35%	32%	15%	16%	13%	2%	3%	2%	1%	1%	1%
Middle School	30%	38%	41%	44%	40%	38%	23%	20%	17%	3%	2%	2%	1%	1%	1%
Junior High School	24%	26%	27%	42%	40%	41%	28%	27%	26%	4%	5%	5%	1%	2%	2%
High School	23%	22%	27%	44%	38%	40%	27%	31%	26%	5%	5%	5%	2%	3%	2%
Overall	28%	31%	34%	42%	39%	39%	25%	24%	22%	4%	4%	4%	2%	2%	2%



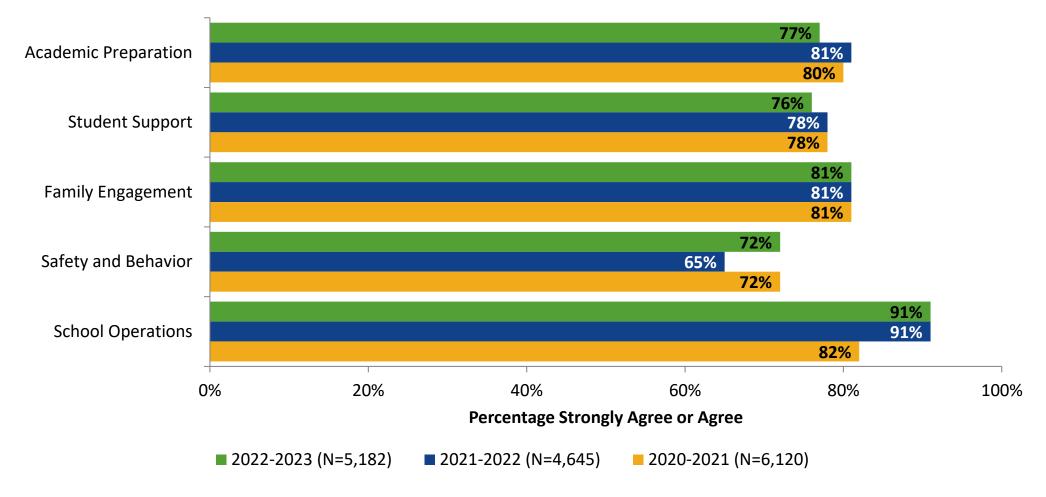
Dimensions

Dimension Scores: Comparison by Respondent Type



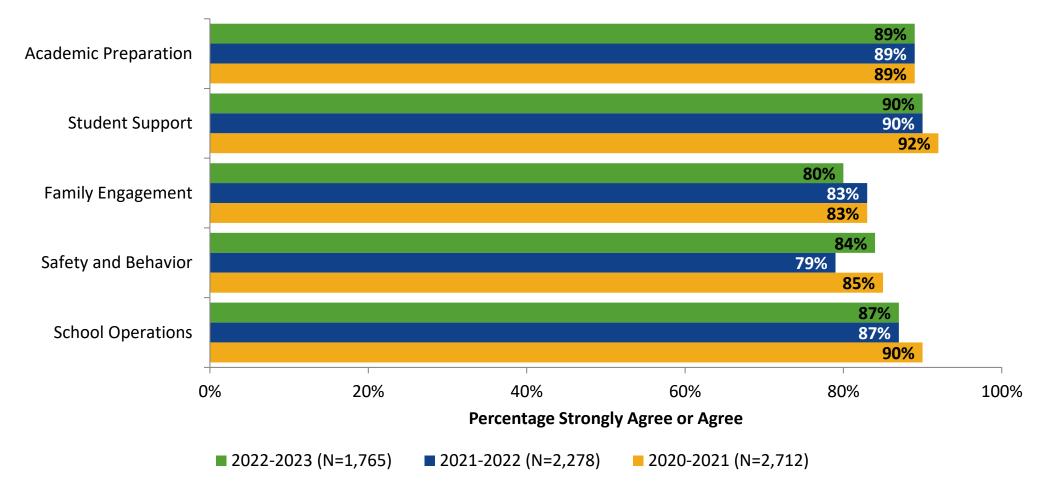


Dimension Scores: Comparison Over Time



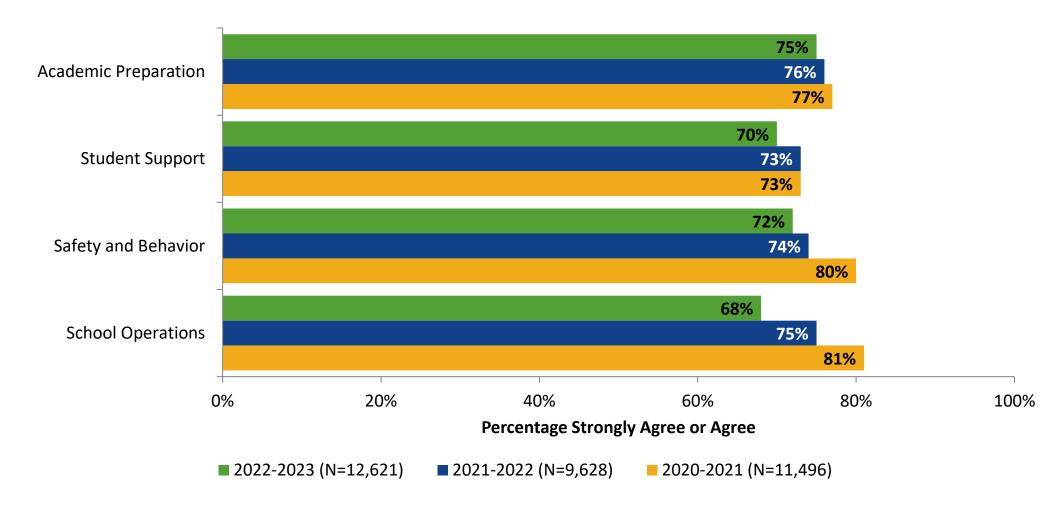


Dimension Scores: Comparison Over Time





Dimension Scores: Comparison Over Time





Academic Preparation

Academic Preparation: Comparison by Respondent Type

How strongly do you agree or disagree with each of the following statements?

Teachers set high learning standards for my student.

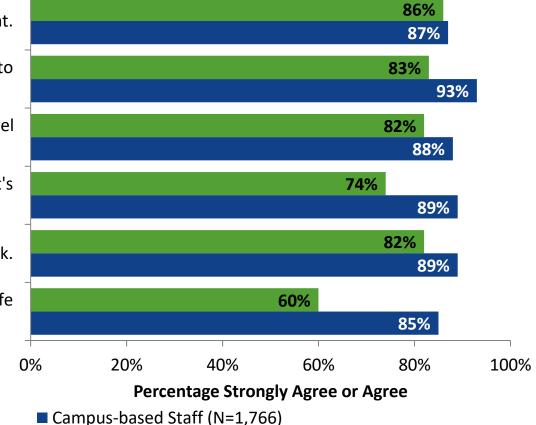
Teachers clearly explain learning standards and expectations to my student.

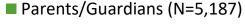
My student is being prepared to do well in the next grade level or after graduation.

Teachers give timely and helpful feedback on my student's schoolwork.

Students are academically challenged by their schoolwork.

Teachers successfully show students how lessons relate to life outside of school.

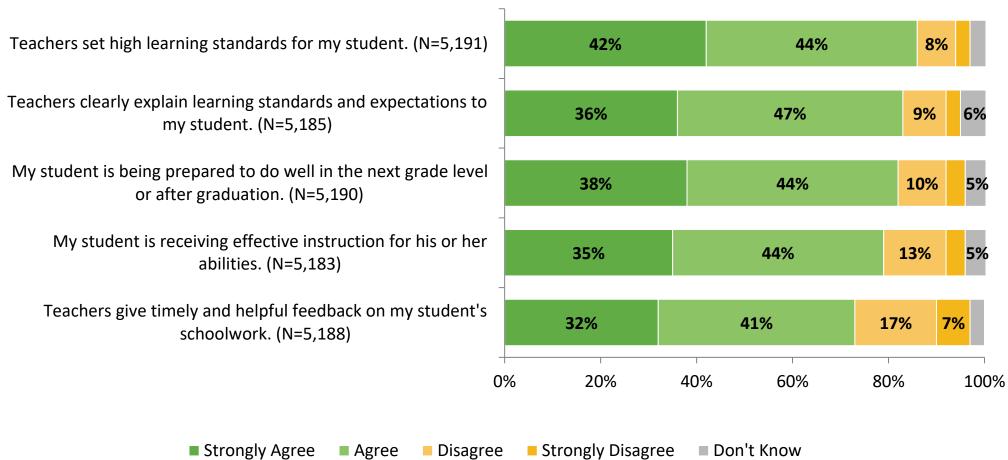




Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Notes: Only parents/quardians and campus-based staff answered these questions. Text varies slightly between participant groups. Text displayed is from the parent survey.

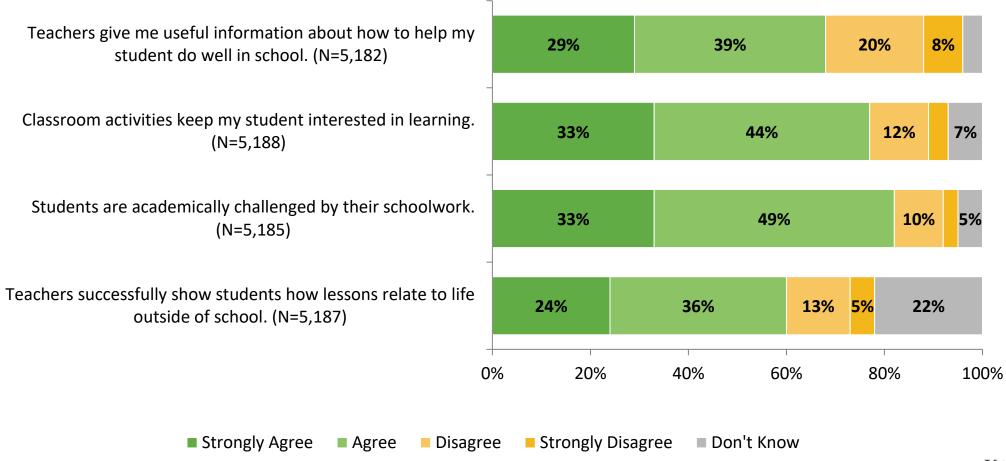


Academic Preparation



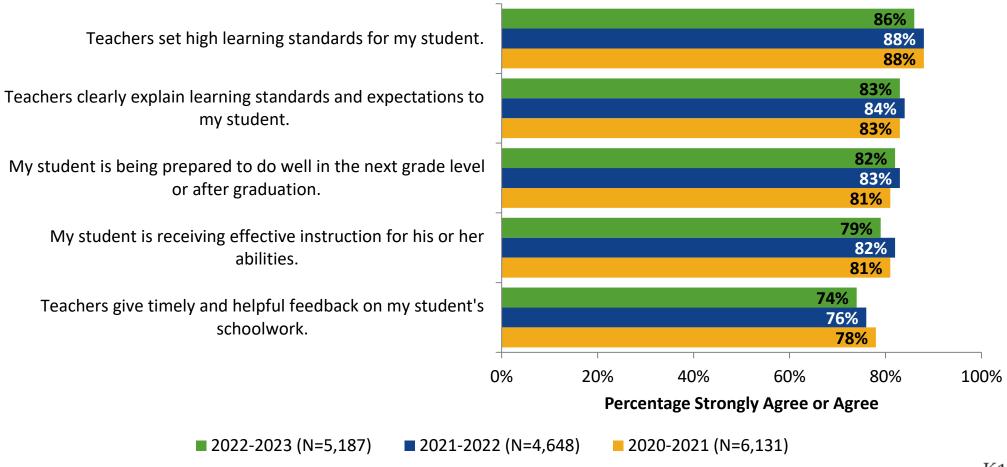


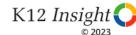
Academic Preparation (Continued)



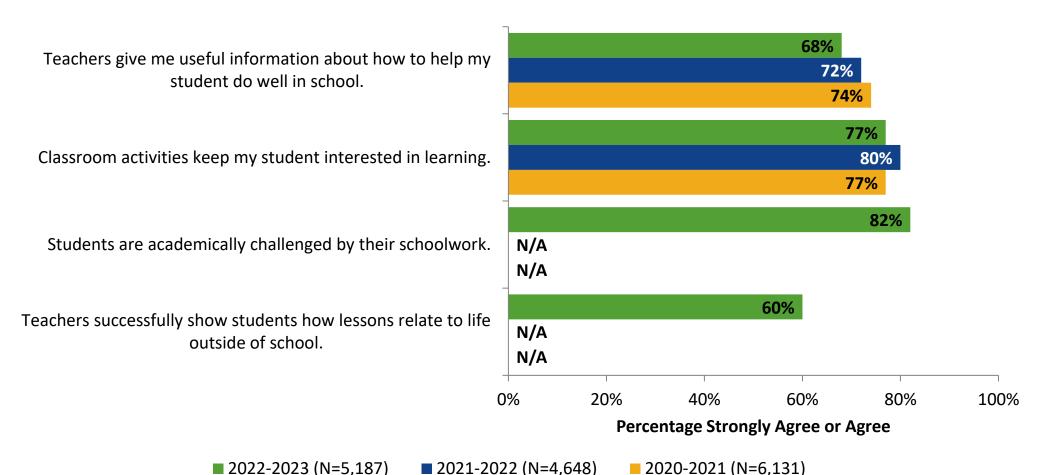


Academic Preparation: Comparison Over Time





Academic Preparation: Comparison Over Time (Continued)



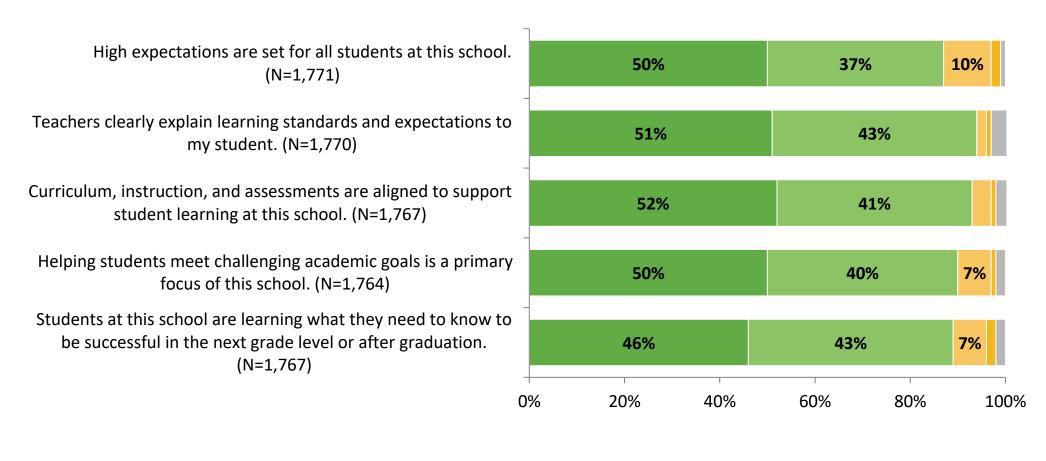


Academic Preparation

How strongly do you agree or disagree with each of the following statements?

Strongly Agree

Agree



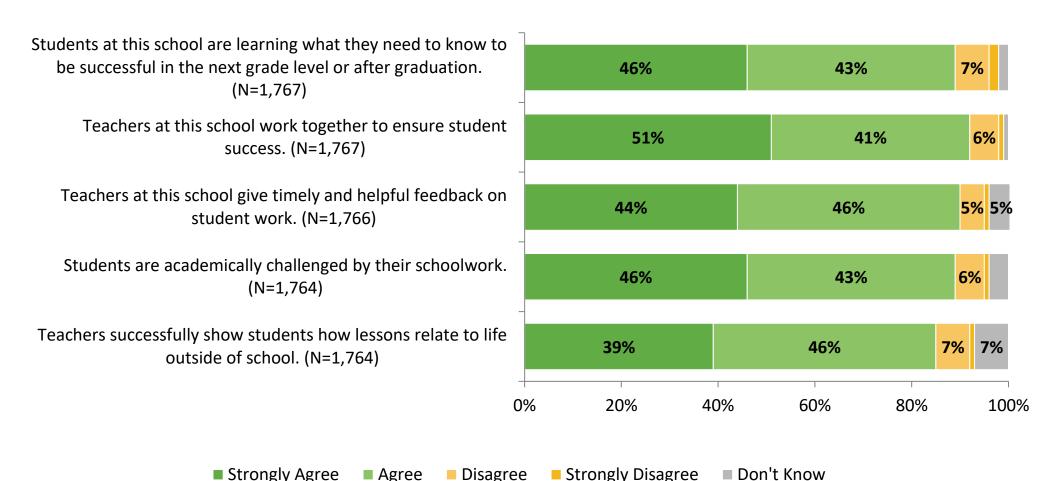
Disagree

Strongly Disagree

■ Don't Know

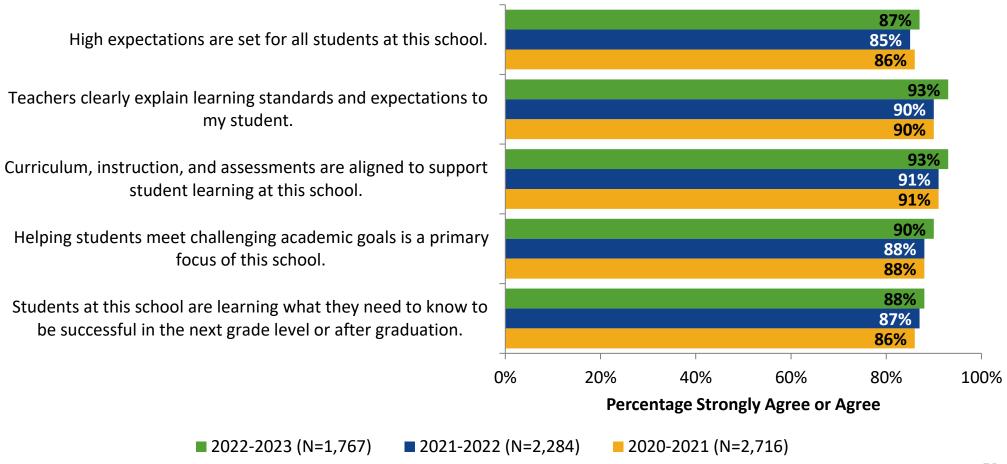


Academic Preparation (Continued)



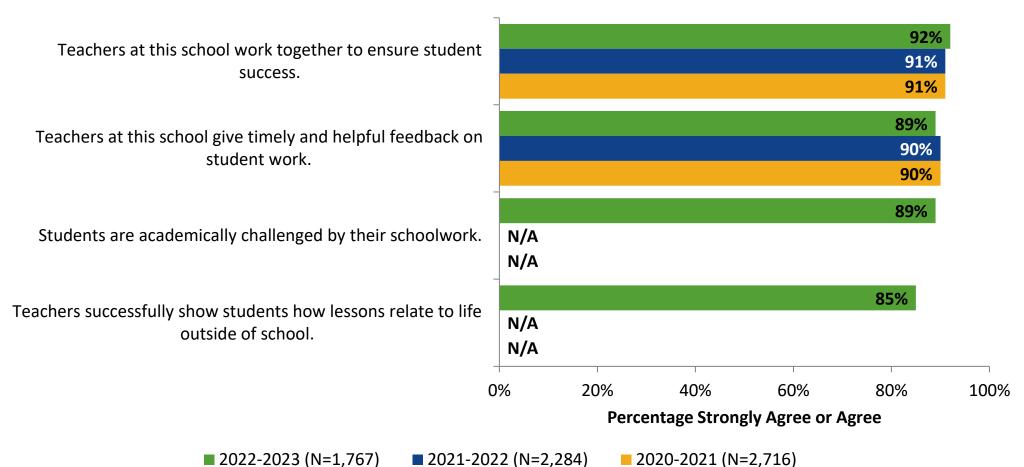


Academic Preparation: Comparison Over Time



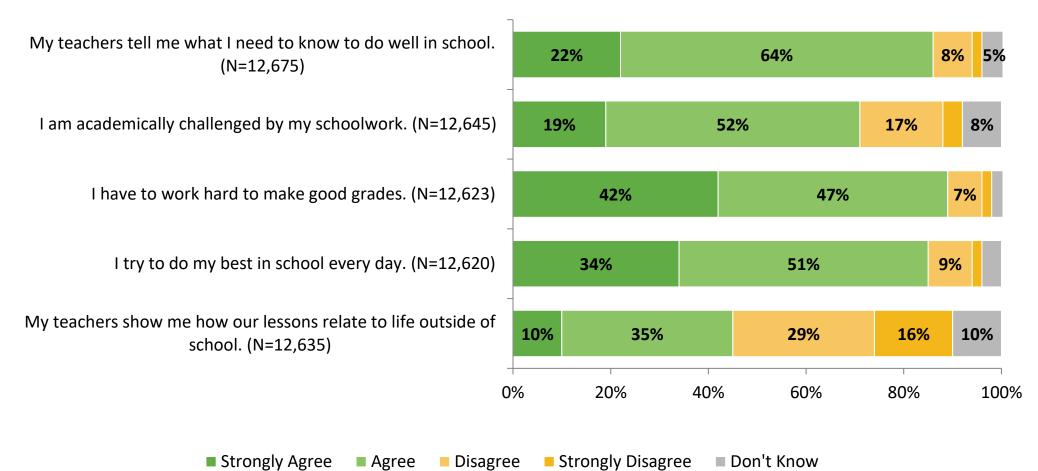


Academic Preparation: Comparison Over Time (Continued)



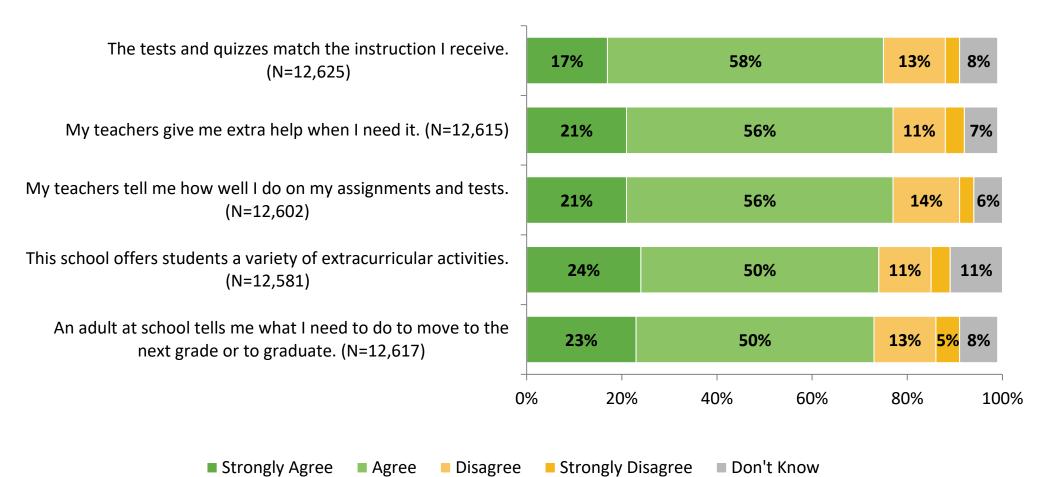


Academic Preparation



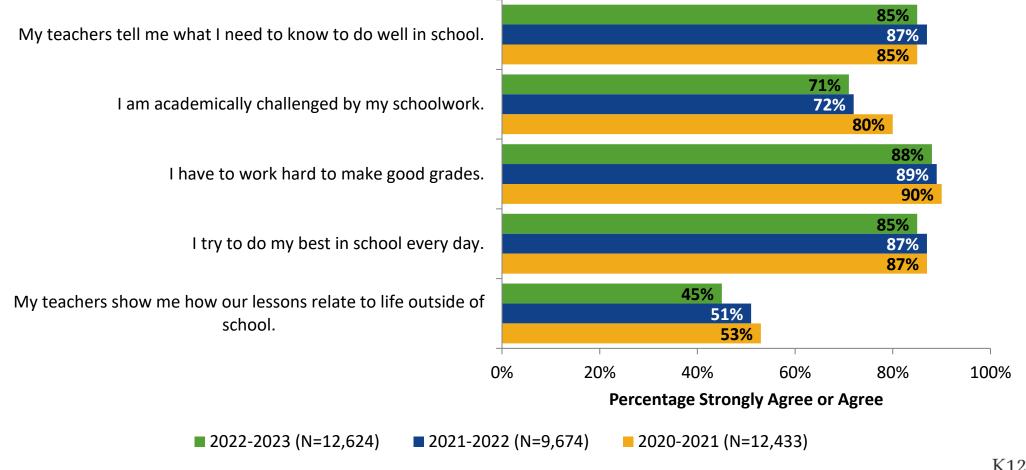


Academic Preparation (Continued)



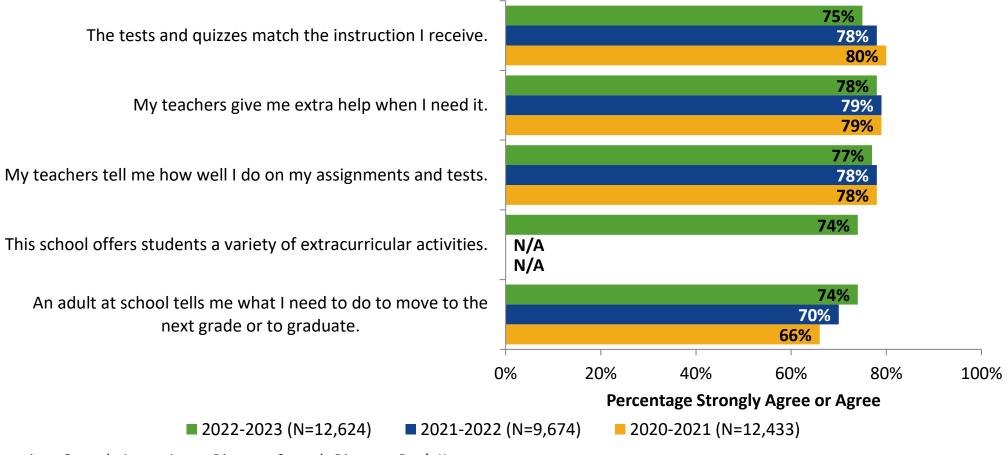


Academic Preparation: Comparison Over Time





Academic Preparation: Comparison Over Time (Continued)





Student Support

Student Support: Comparison by Respondent Type

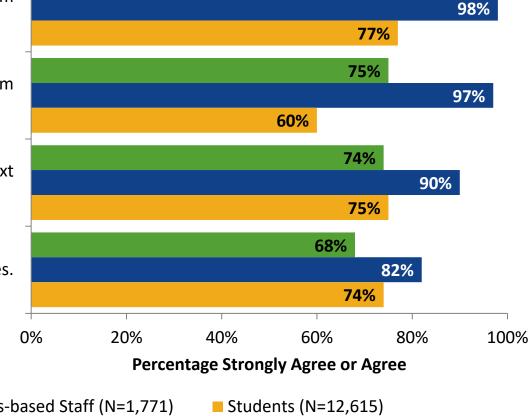
How strongly do you agree or disagree with each of the following statements?

There is a teacher, counselor, or other staff member to whom my student can go to for help with a school problem.

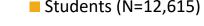
There is a teacher, counselor, or other staff member to whom my student can go to for help with a personal problem.

Students receive the support they need to prepare for the next grade level/life after high school.

This school offers students a variety of extracurricular activities.

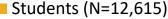


85%



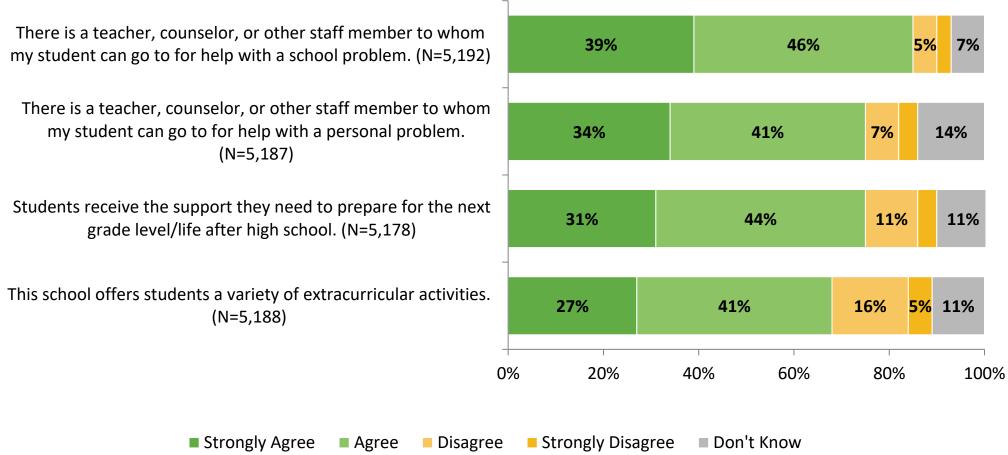


■ Campus-based Staff (N=1,771)





Student Support





Student Support: Comparison Over Time

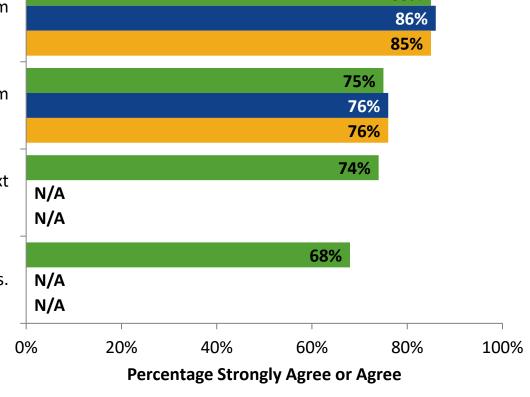
How strongly do you agree or disagree with each of the following statements?

There is a teacher, counselor, or other staff member to whom my student can go to for help with a school problem.

There is a teacher, counselor, or other staff member to whom my student can go to for help with a personal problem.

Students receive the support they need to prepare for the next grade level/life after high school.

This school offers students a variety of extracurricular activities.



85%



■ 2021-2022 (N=4,649)

2020-2021 (N=6,125)



Student Support

How strongly do you agree or disagree with each of the following statements?

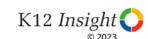
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem. (N=1,772)

There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem. (N=1,771)

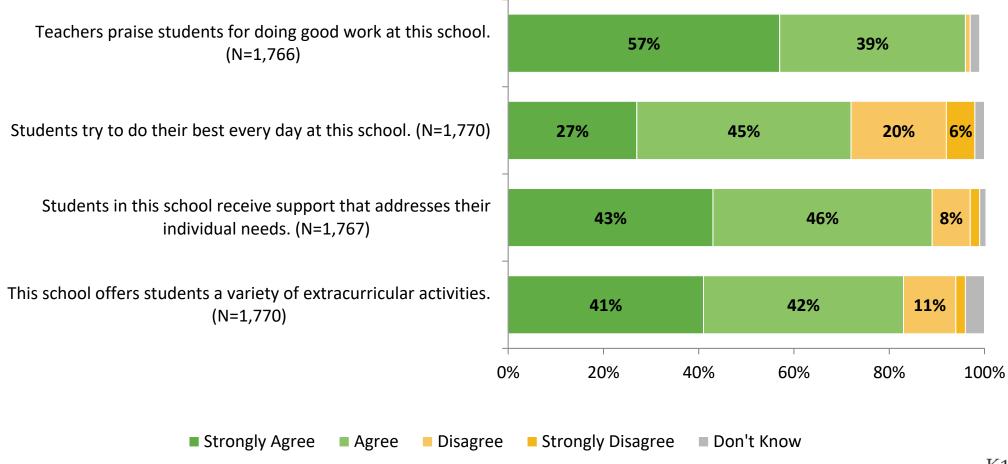
Students at this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, gender expression, political affiliation, physical appearance or ability. (N=1,769)

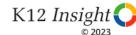
Students receive the support they need to prepare for the next grade level/life after high school. (N=1,769)





Student Support (Continued)





Student Support: Comparison Over Time

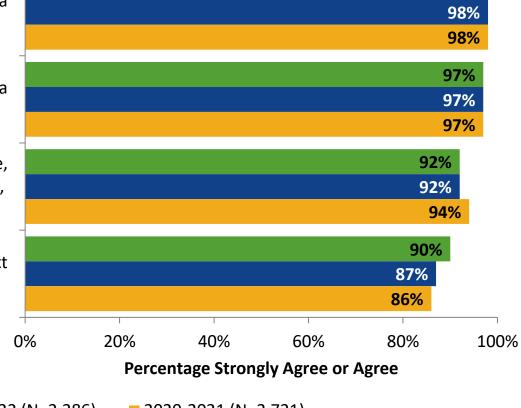
How strongly do you agree or disagree with each of the following statements?

There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.

There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.

Students at this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, gender expression, political affiliation, physical appearance or ability.

Students receive the support they need to prepare for the next grade level/life after high school.



■ 2022-2023 (N=1,769)

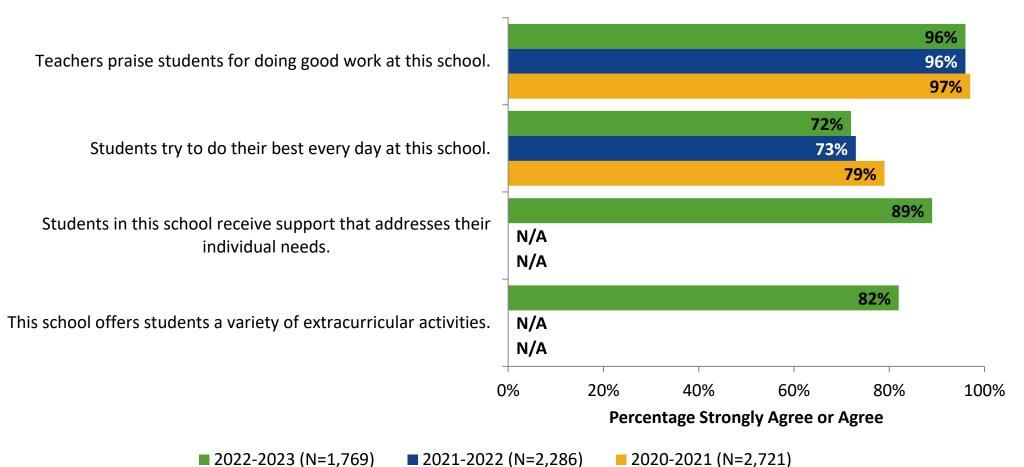
■ 2021-2022 (N=2,286)

2020-2021 (N=2,721)



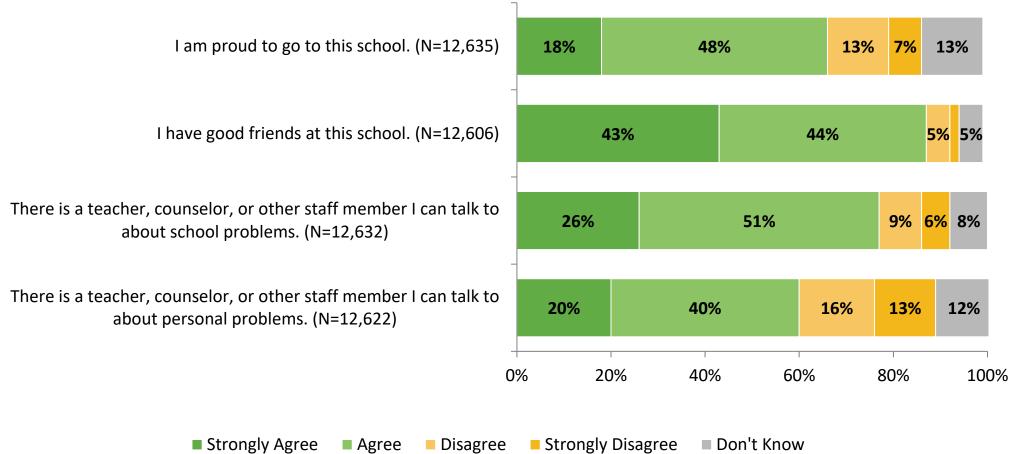
98%

Student Support: Comparison Over Time (Continued)



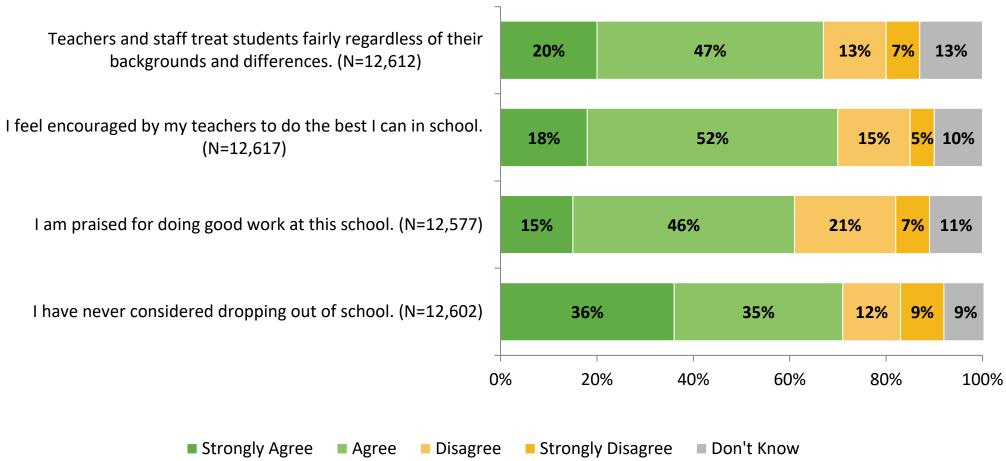


Student Support



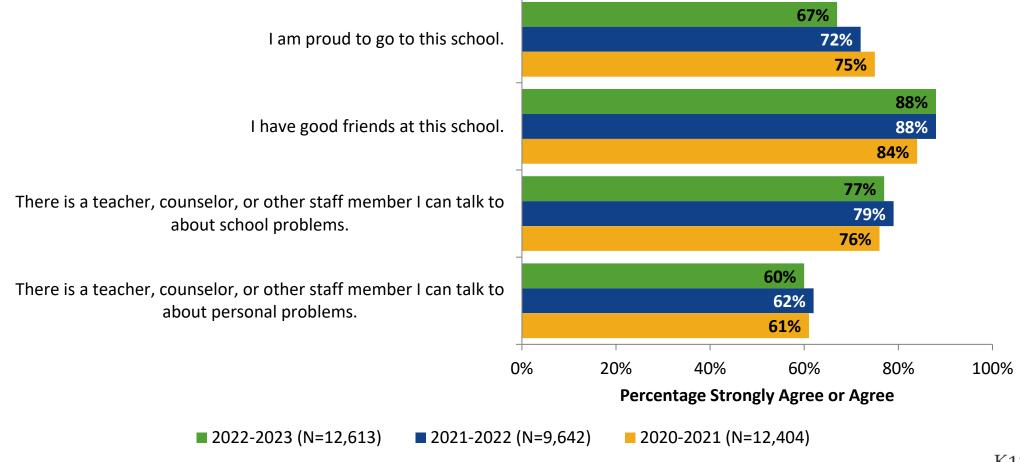


Student Support (Continued)



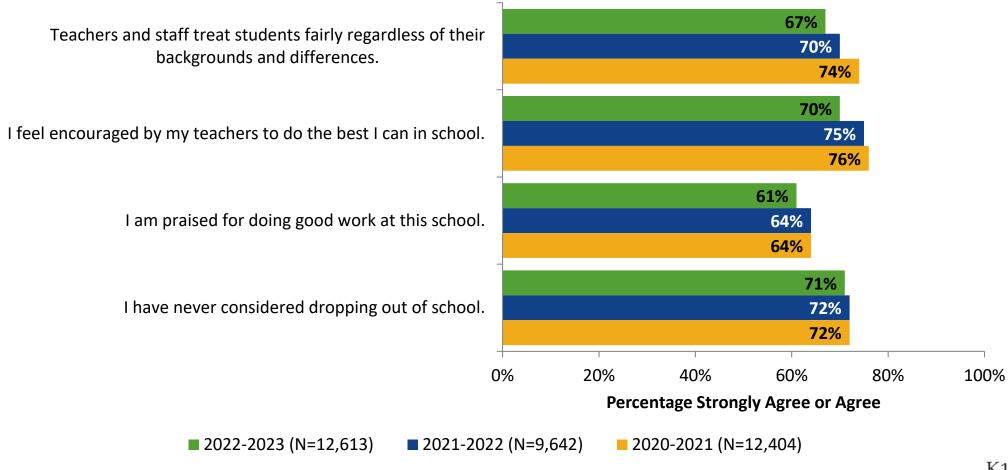


Student Support: Comparison Over Time



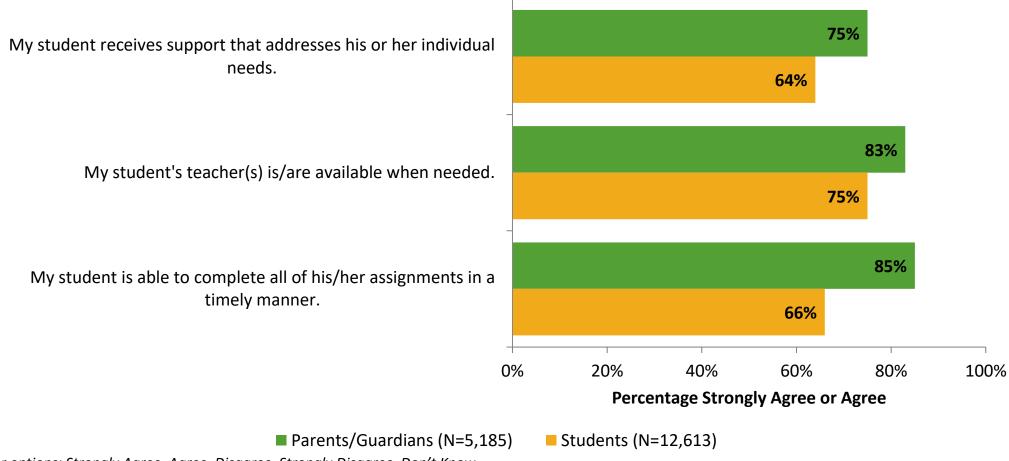


Student Support: Comparison Over Time (Continued)



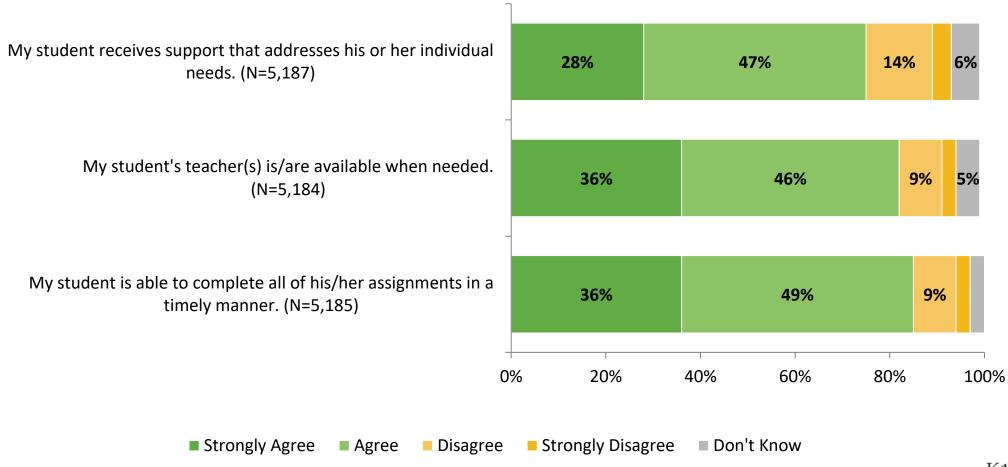


Additional Student Support: Comparison by Respondent Type



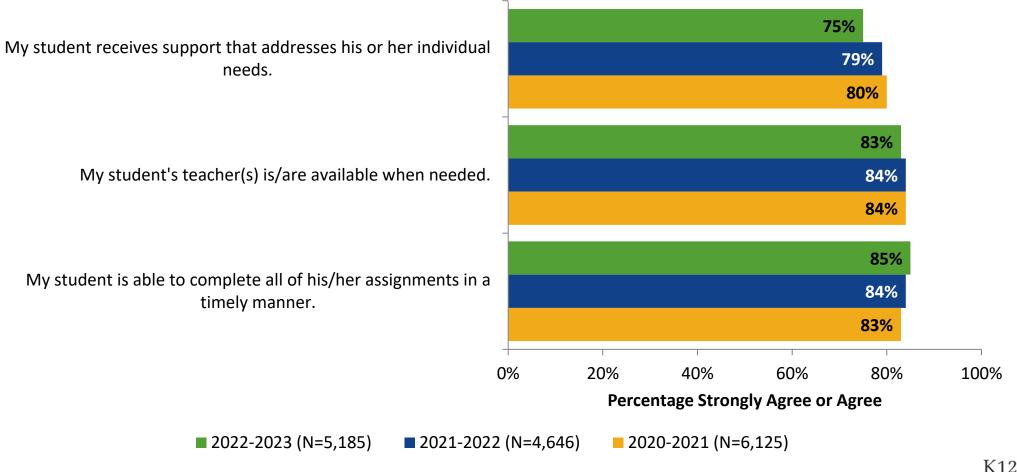


Additional Student Support



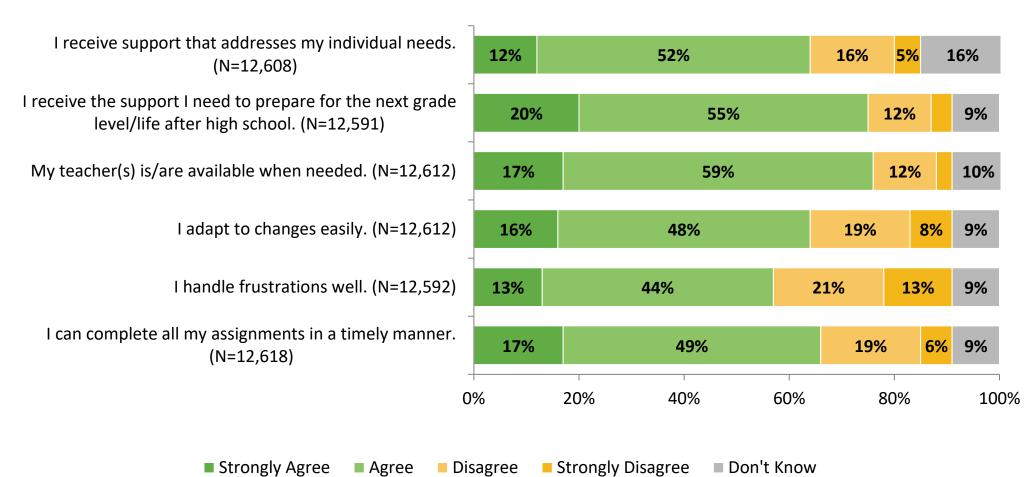


Additional Student Support: Comparison Over Time



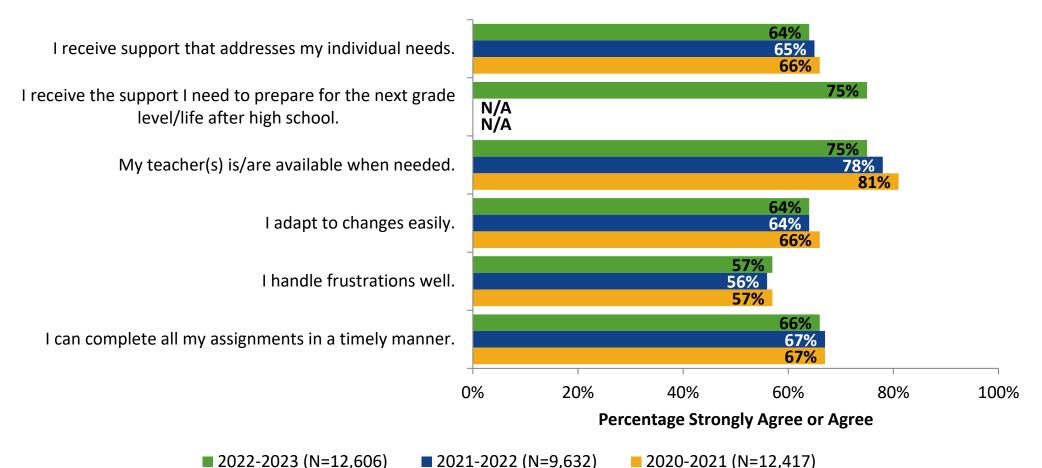


Additional Student Support





Additional Student Support: Comparison Over Time





High School Student Support

How strongly do you agree or disagree with each of the following statements?

A principal, teacher, guidance counselor, or college & career facilitator has given me advice on how to apply for scholarships. (N=4,464)

A principal, teacher, guidance counselor, or college & career facilitator has given me advice on how to get into college or workforce development programs. (N=4,467)

A principal, teacher, guidance counselor, or college & career facilitator has explored post-high school career and education paths with me. (N=4,467)





Agree

Disagree

Strongly Disagree

■ Don't Know



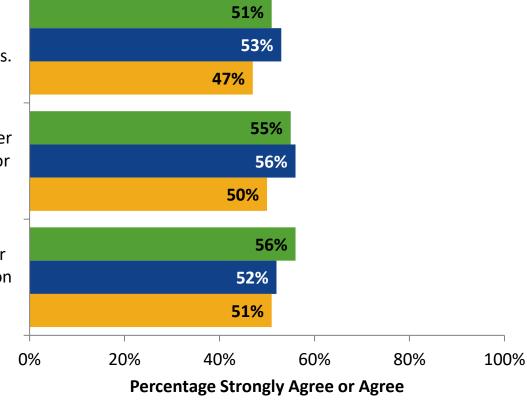
High School Student Support: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

A principal, teacher, guidance counselor, or college & career facilitator has given me advice on how to apply for scholarships.

A principal, teacher, guidance counselor, or college & career facilitator has given me advice on how to get into college or workforce development programs.

A principal, teacher, guidance counselor, or college & career facilitator has explored post-high school career and education paths with me.



■ 2022-2023 (N=4,466)

■ 2021-2022 (N=2,330)

2020-2021 (N=4,947)



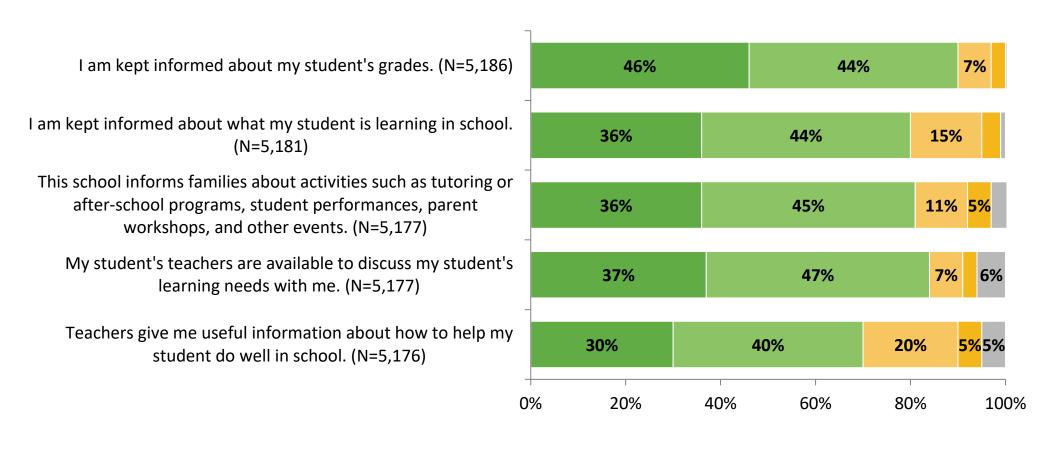
Family Engagement

Family Engagement

How strongly do you agree or disagree with each of the following statements?

Strongly Agree

Agree



Disagree

Strongly Disagree

■ Don't Know

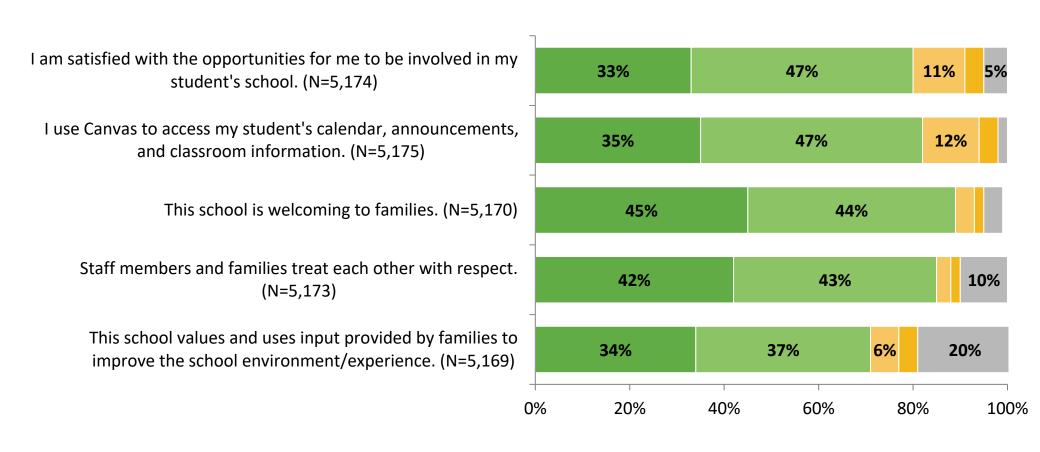


Family Engagement (Continued)

How strongly do you agree or disagree with each of the following statements?

Strongly Agree

Agree



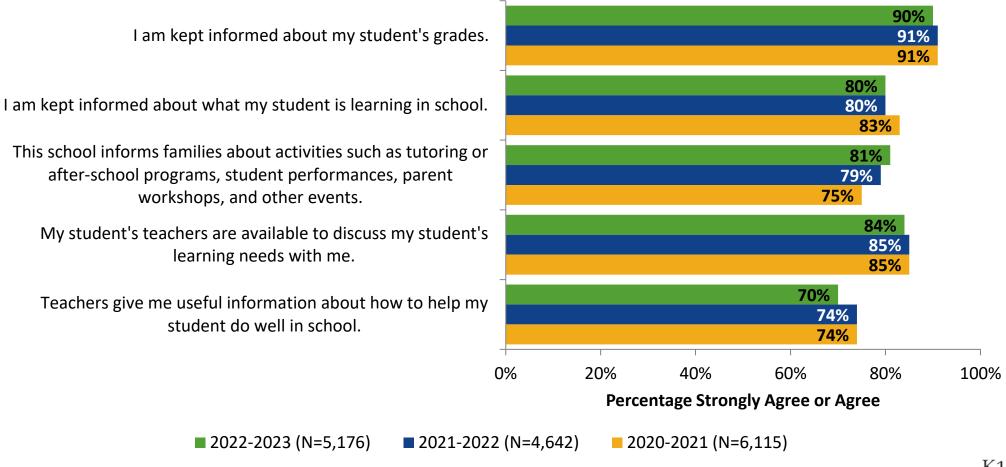
Disagree

Strongly Disagree

■ Don't Know

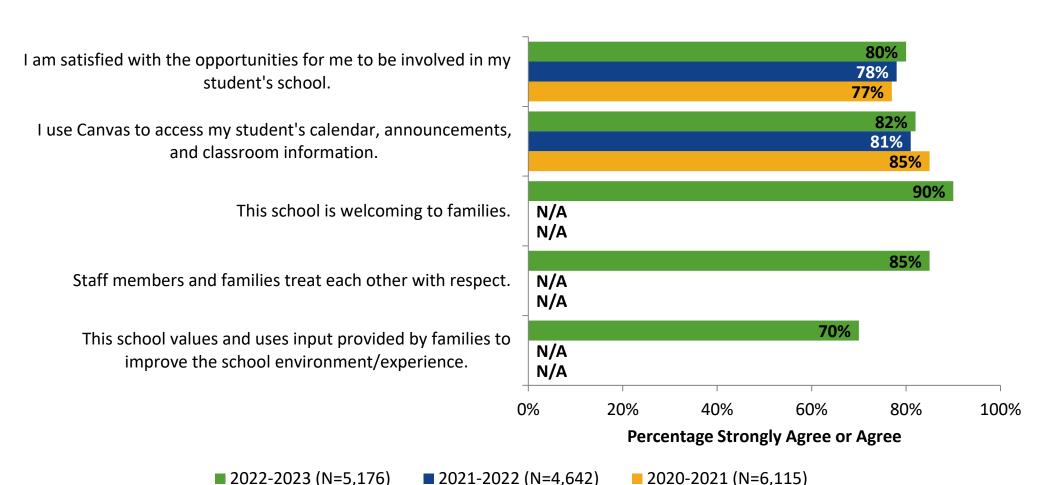


Family Engagement: Comparison Over Time



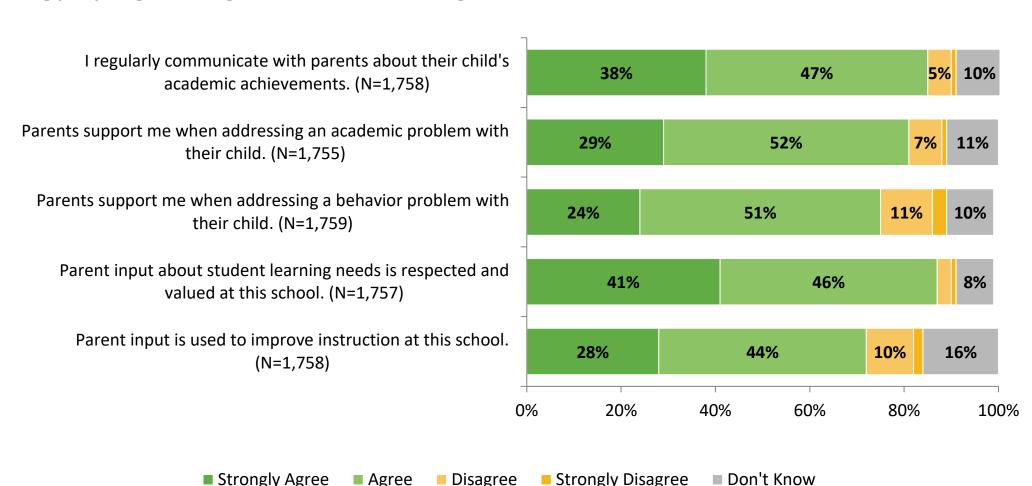


Family Engagement: Comparison Over Time (Continued)



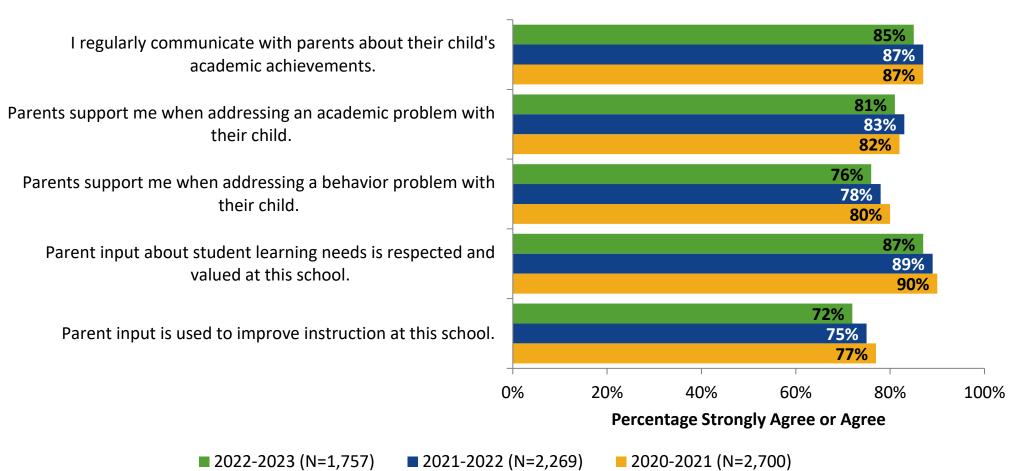


Family Engagement



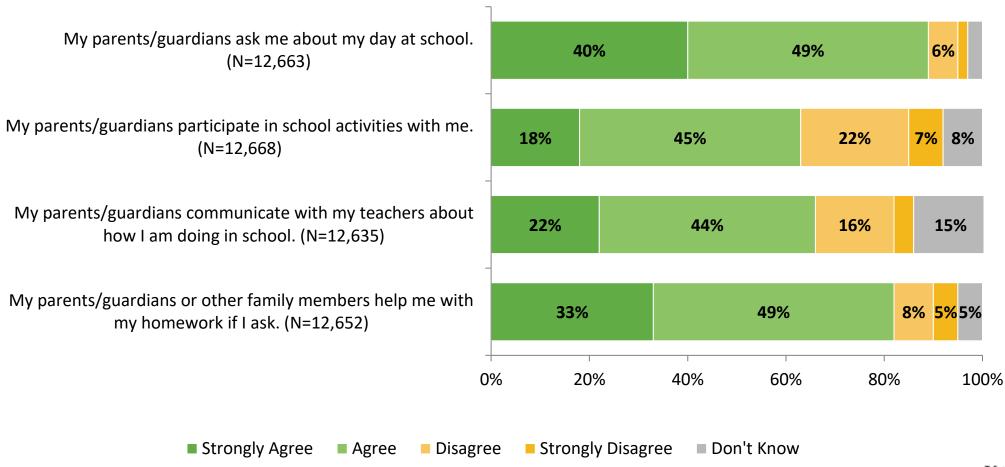


Family Engagement: Comparison Over Time



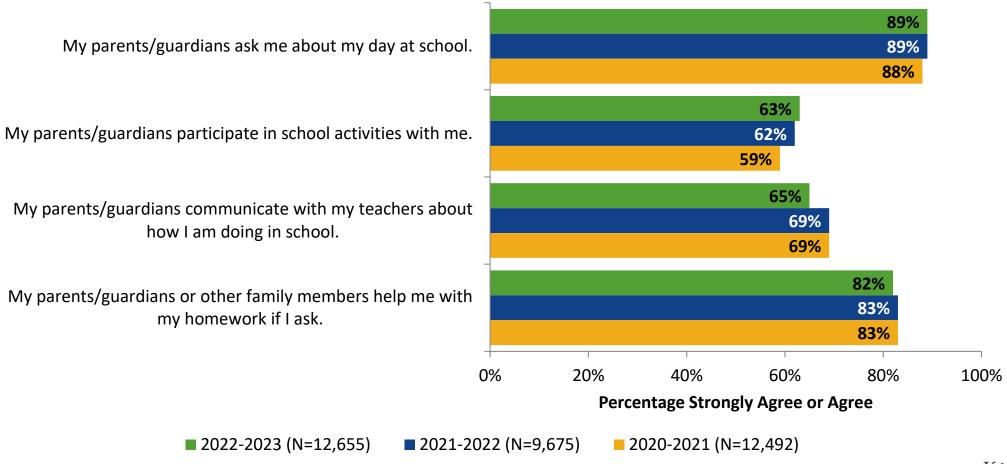


Family Engagement





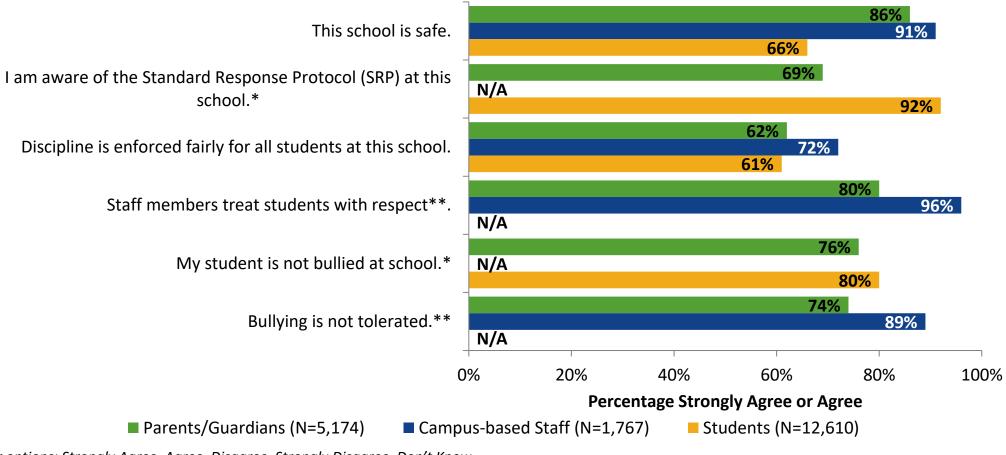
Family Engagement: Comparison Over Time





Safety and Behavior

Safety and Behavior: Comparison by Respondent Type



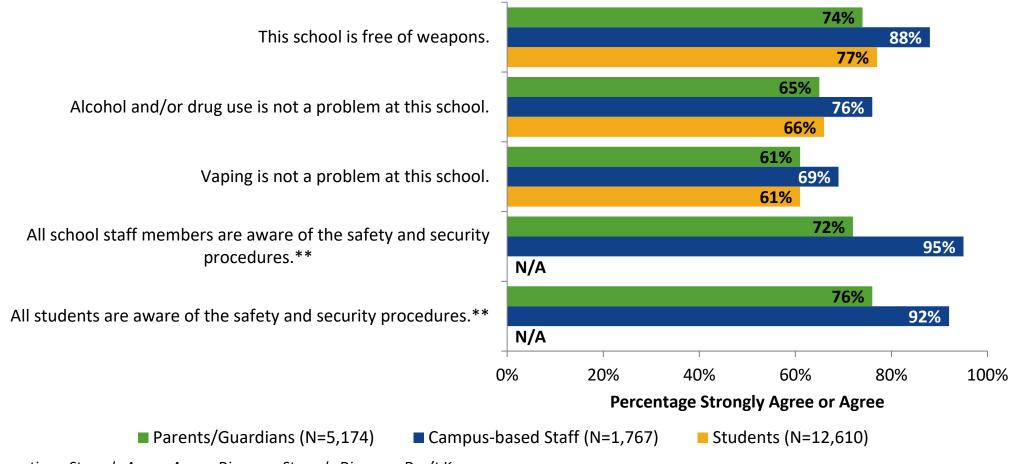


^{*}Only parents/guardians and students answered this question. **Only parents/guardians and campus-based staff answered this question. Note: Text varies slightly between participant groups. Text displayed is from the parent survey.



Safety and Behavior: Comparison by Respondent Type (Continued)

How strongly do you agree or disagree with each of the following statements?

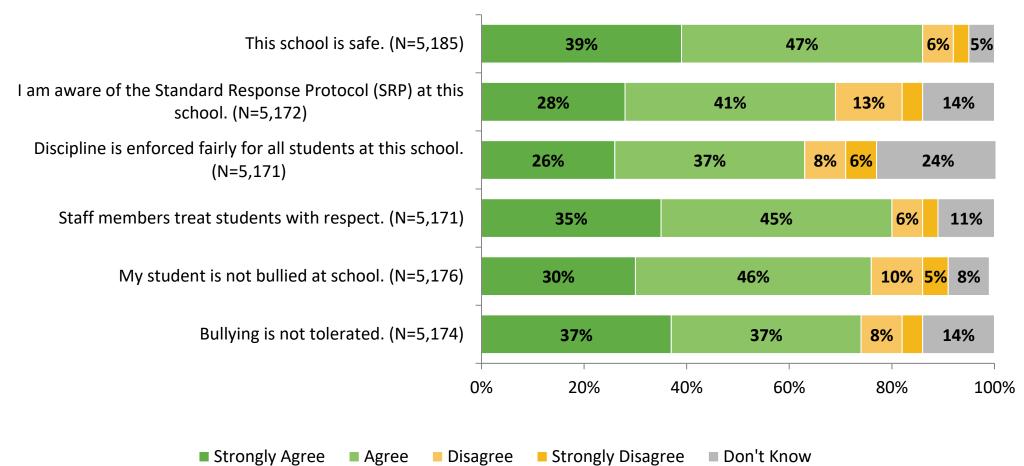


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know



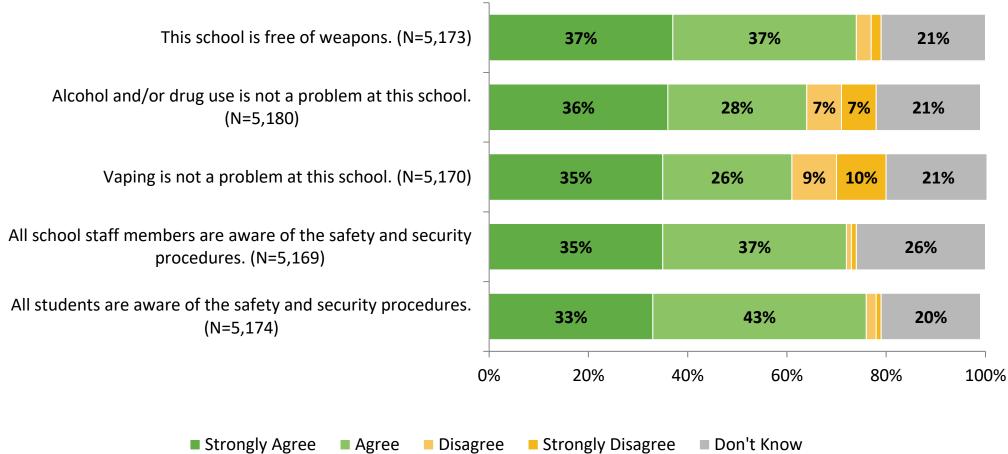
^{*}Only parents/guardians and students answered this question. **Only parents/guardians and campus-based staff answered this question. Note: Text varies slightly between participant groups. Text displayed is from the parent survey.

Safety and Behavior



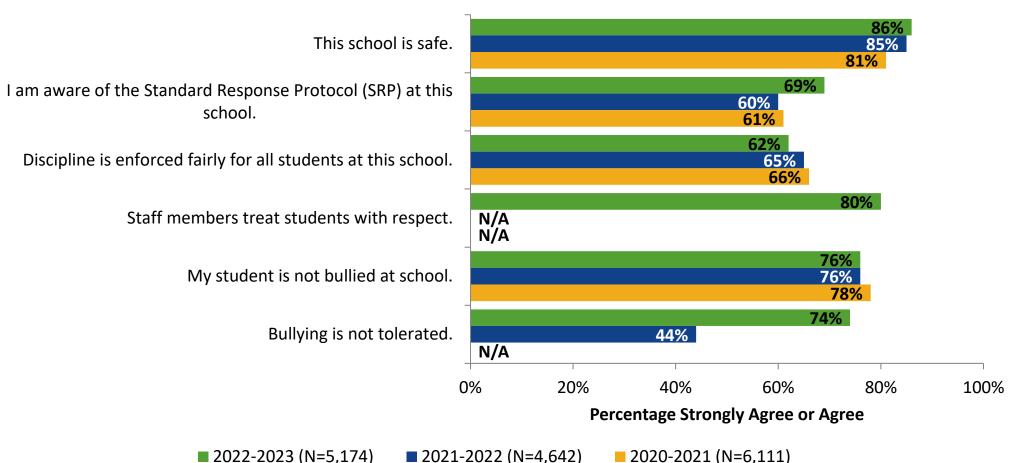


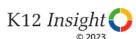
Safety and Behavior (Continued)



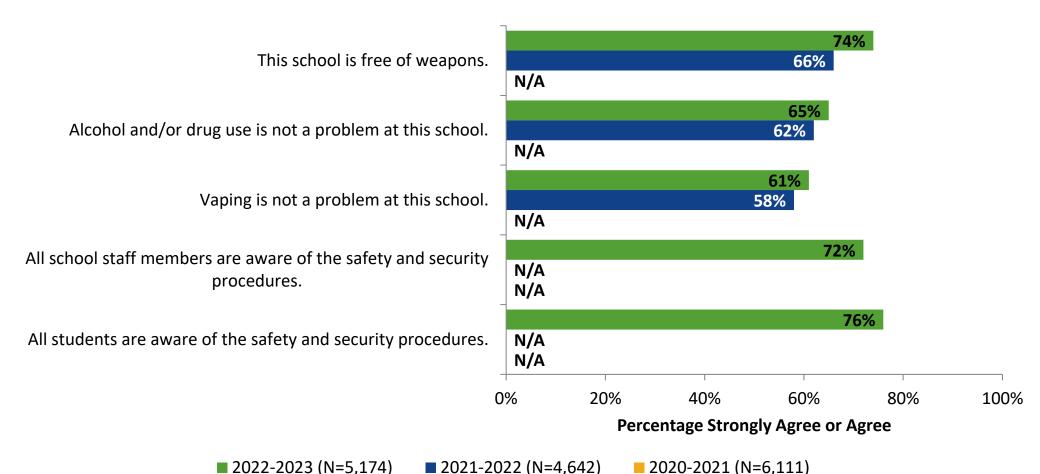


Safety and Behavior: Comparison Over Time





Safety and Behavior: Comparison Over Time (Continued)



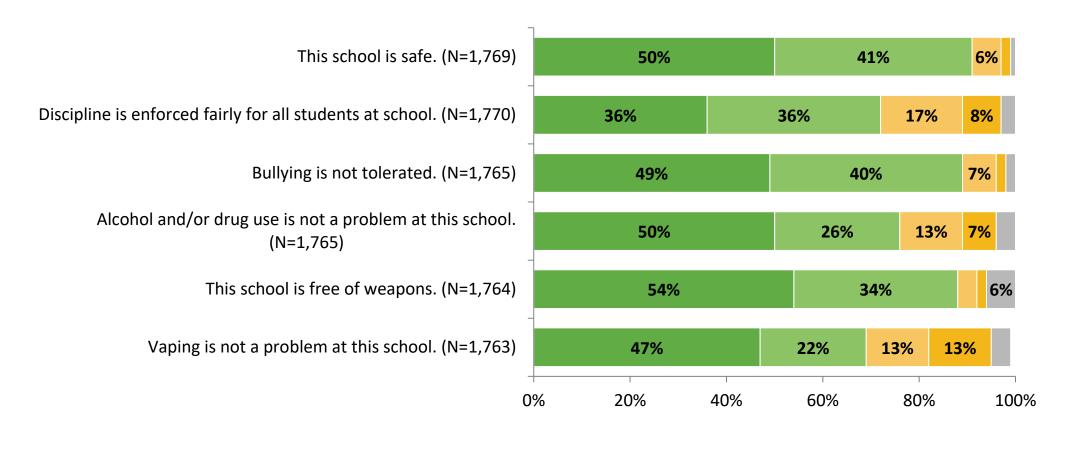


Safety and Behavior

How strongly do you agree or disagree with each of the following statements?

■ Strongly Agree

Agree



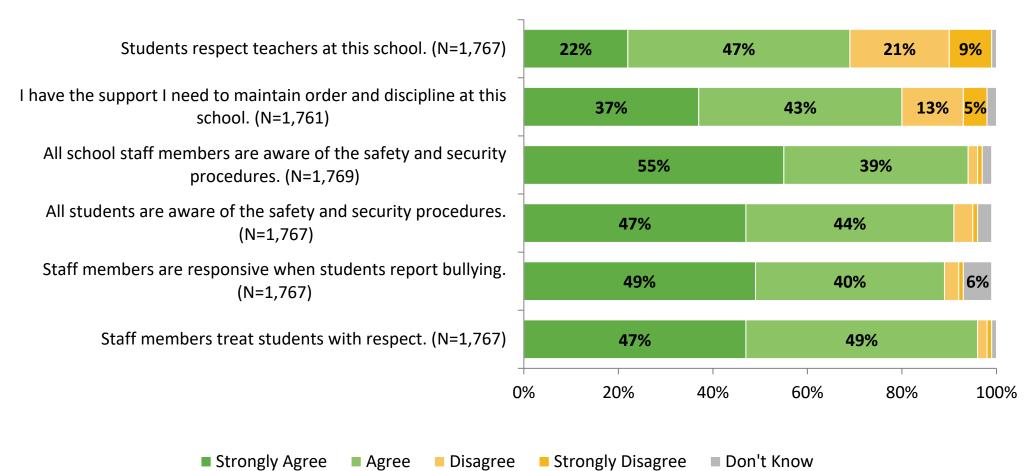
Disagree

Strongly Disagree

■ Don't Know

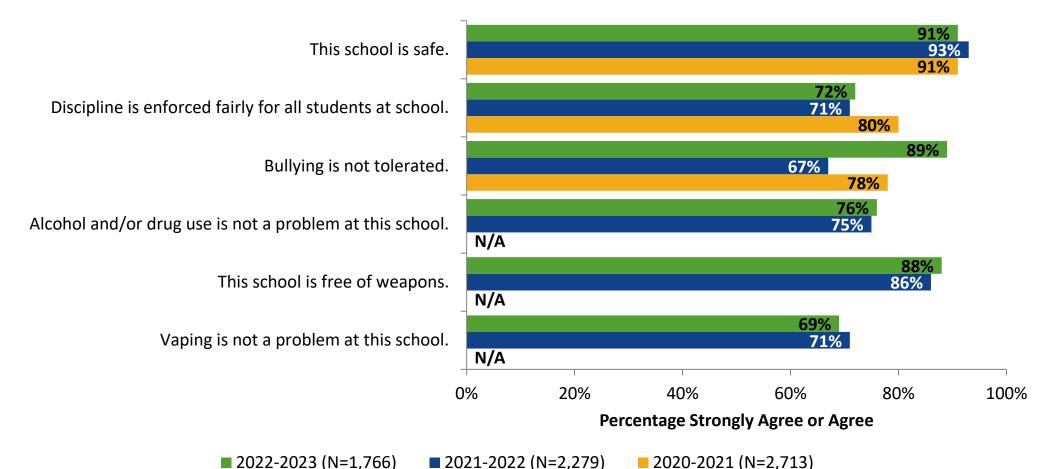


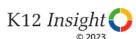
Safety and Behavior (Continued)



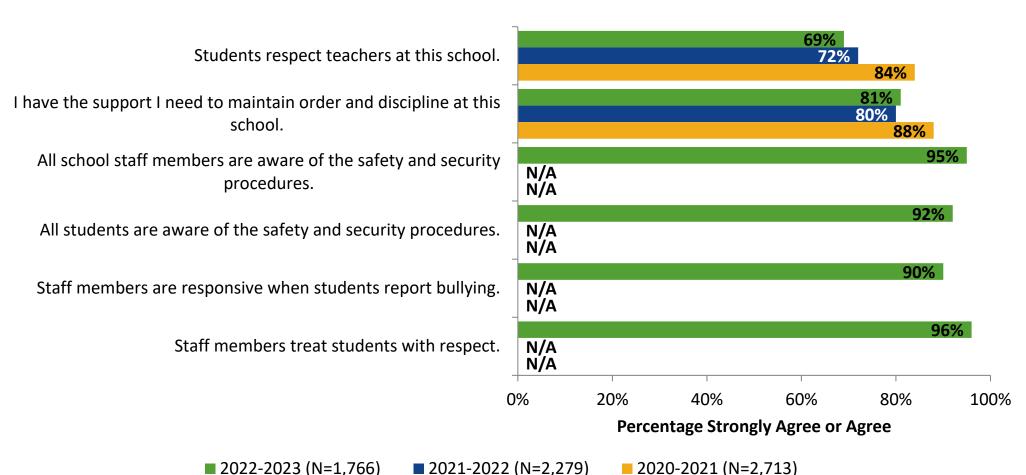


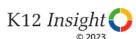
Safety and Behavior: Comparison Over Time





Safety and Behavior: Comparison Over Time (Continued)



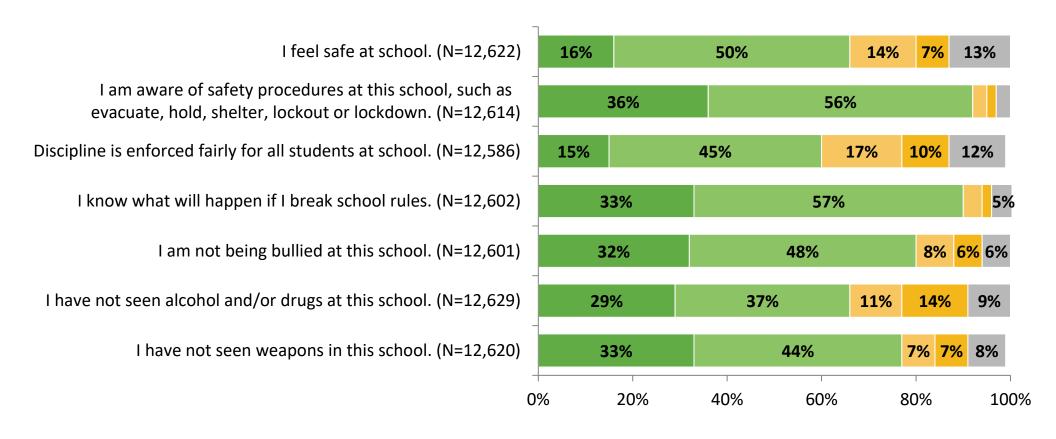


Safety and Behavior

How strongly do you agree or disagree with each of the following statements?

Strongly Agree

Agree



Disagree

Strongly Disagree

■ Don't Know

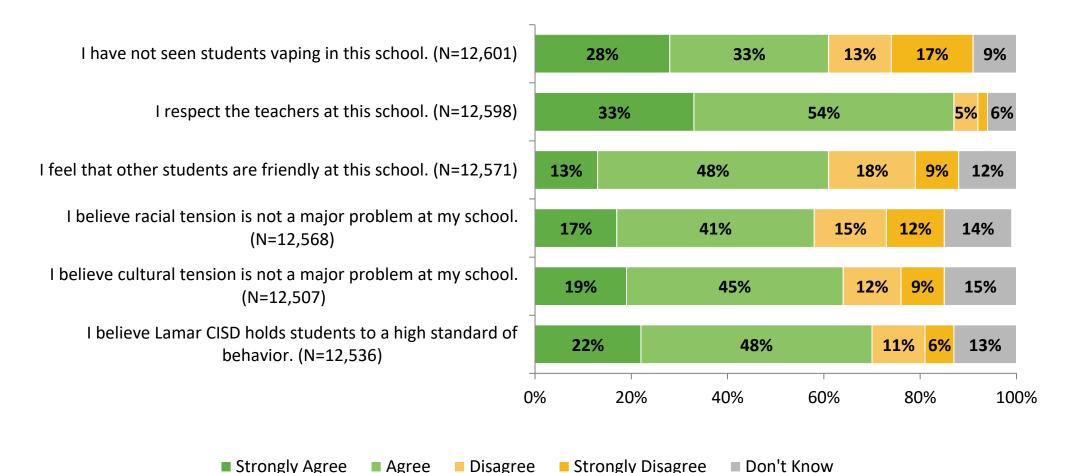


Safety and Behavior (Continued)

How strongly do you agree or disagree with each of the following statements?

Strongly Agree

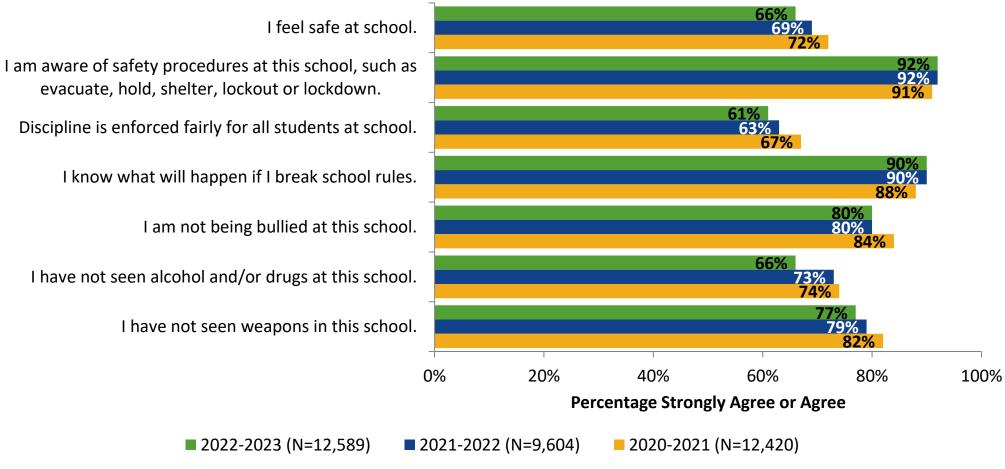
Agree



Disagree

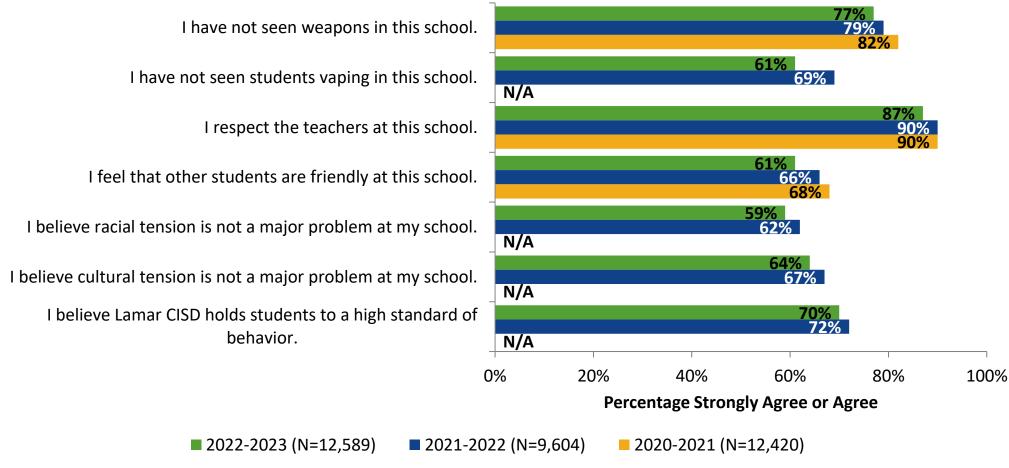


Safety and Behavior: Comparison Over Time



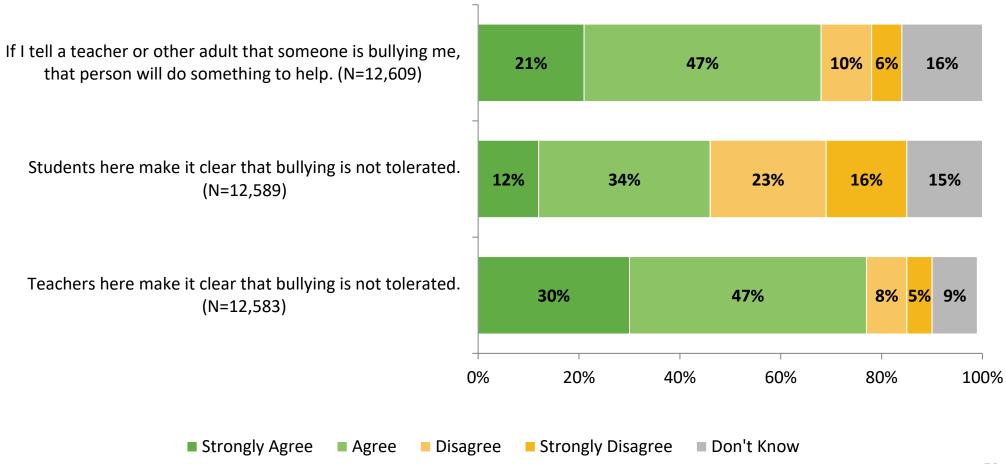


Safety and Behavior: Comparison Over Time (Continued)



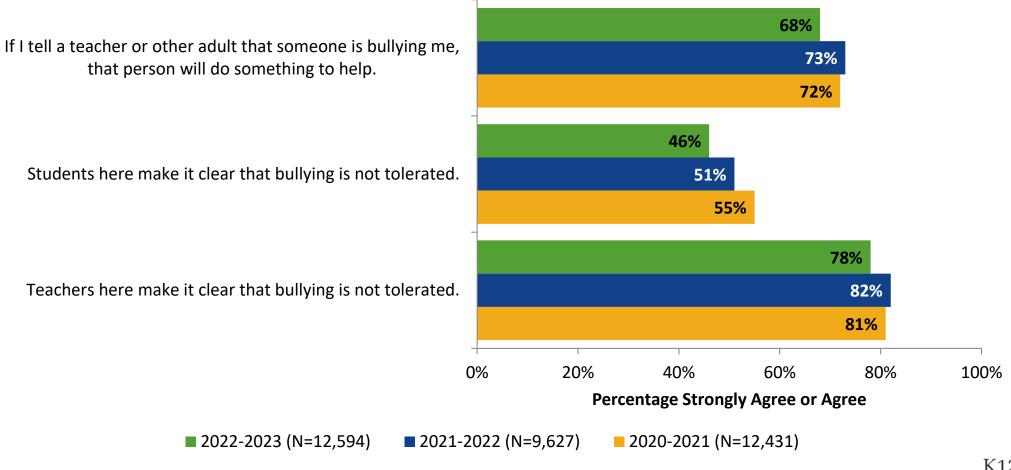


Bullying





Bullying: Comparison Over Time



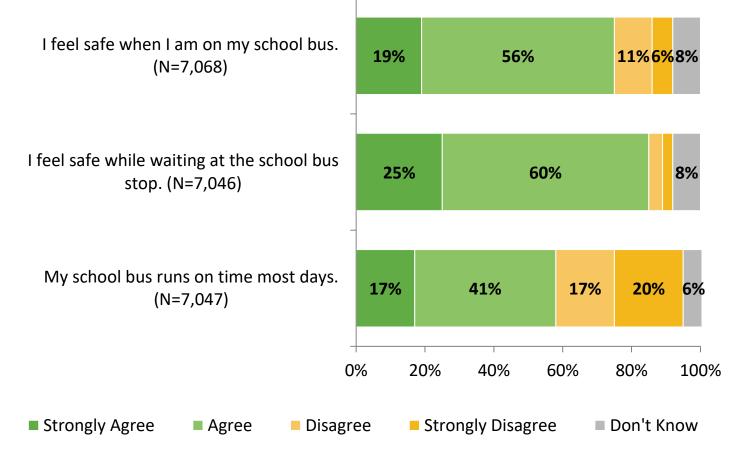


Bus Safety

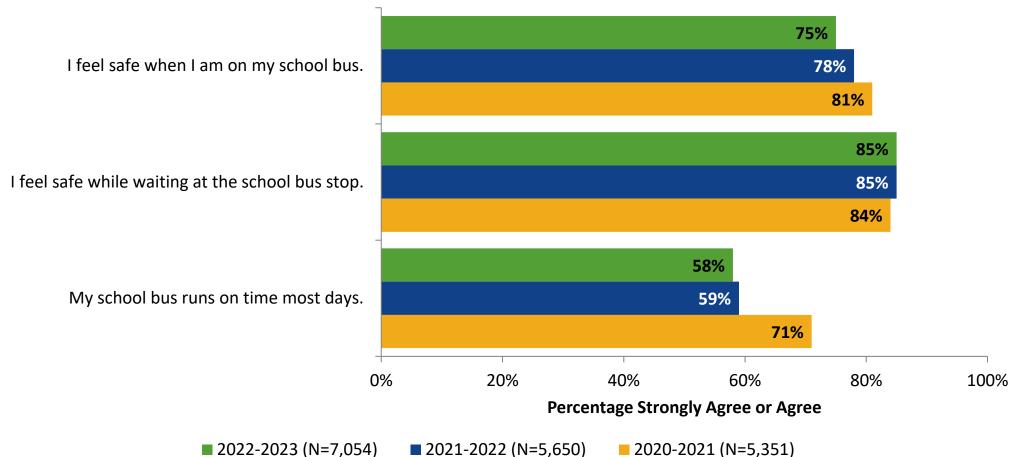
Do you ride the school bus? (N=12,632)

44%

■ Yes ■ No



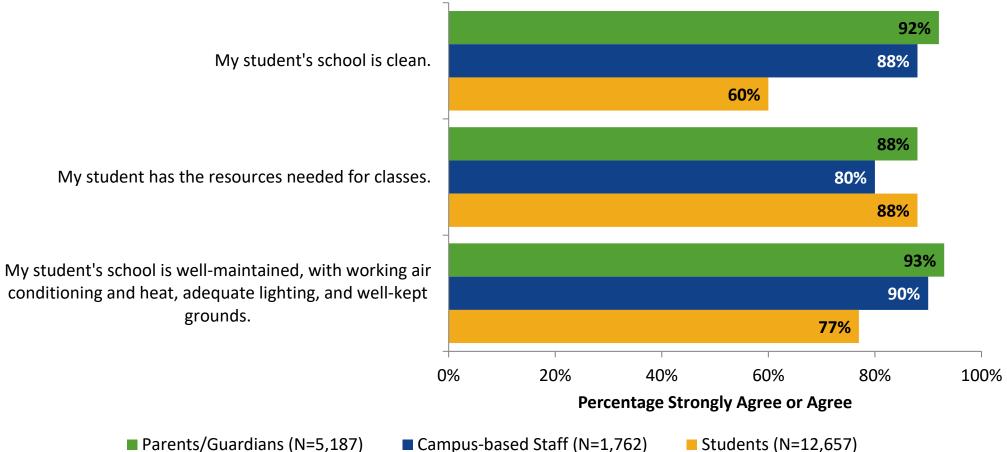
Bus Safety: Comparison Over Time





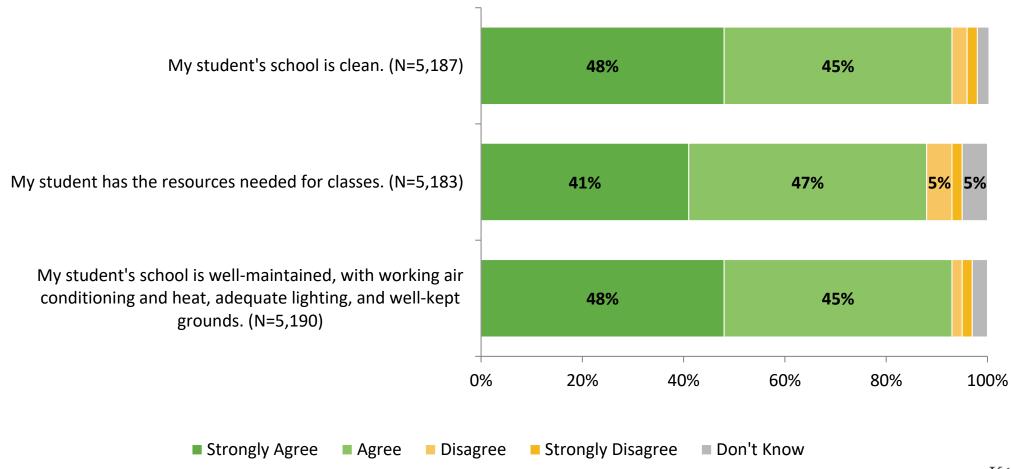
Operations

Operations: Comparison by Respondent Type



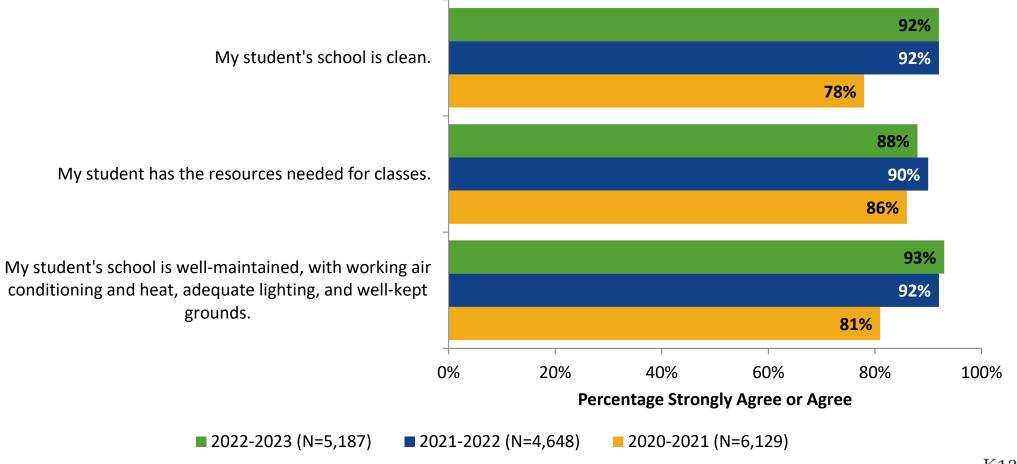


Operations



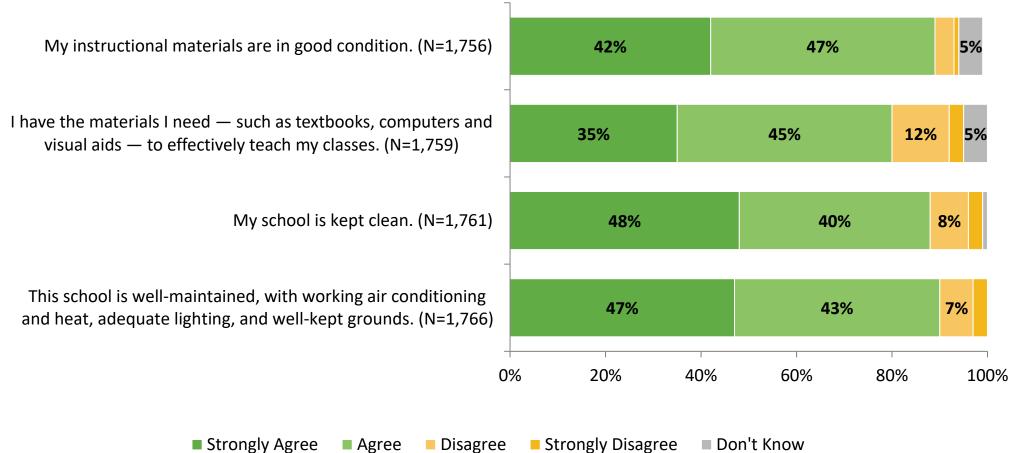


Operations: Comparison Over Time



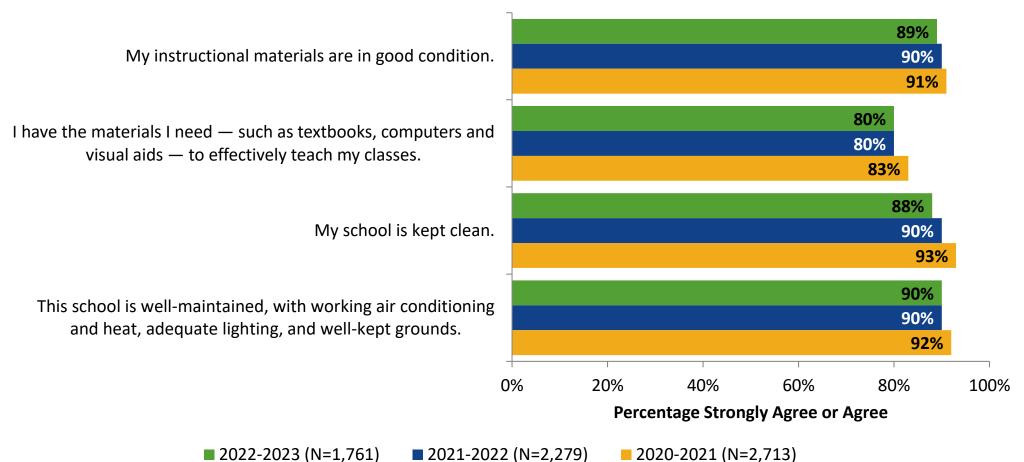


Operations



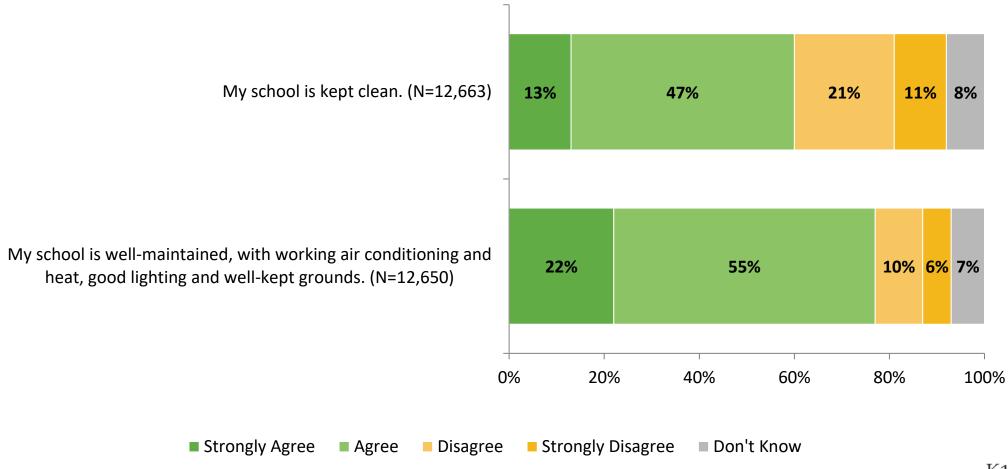


Operations: Comparison Over Time



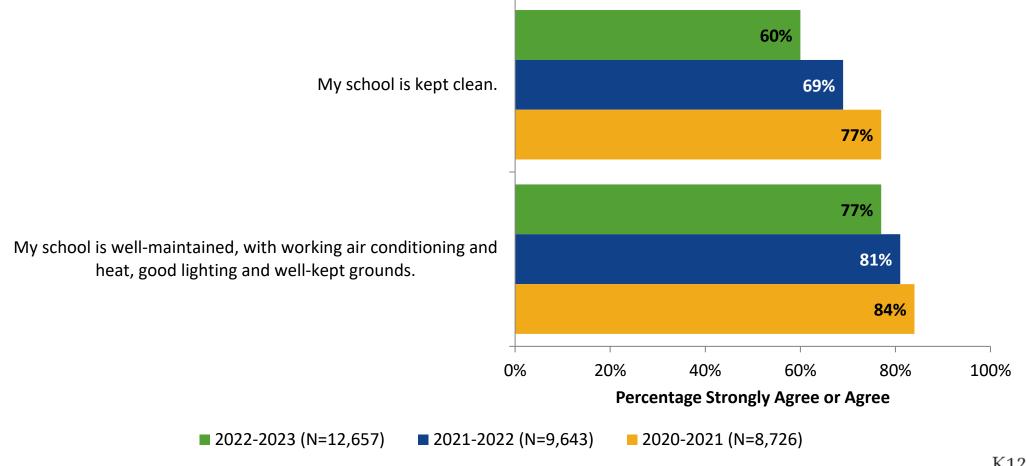


Operations





Operations: Comparison Over Time





Highest- and Lowest-ranking Indicators

Highest- and Lowest-ranking Items

Survey Item	Percentage Strongly Agree or Agree (%)	Dimension
My student's school is well-maintained, with working air conditioning and heat, adequate lighting, and well-kept grounds.	93%	School Operations
My student's school is clean.	92%	School Operations
I am kept informed about my student's grades.	90%	Family Engagement
This school is welcoming to families.	90%	Family Engagement
My student has the resources needed for classes.	88%	School Operations

Survey Item	Percentage Strongly Disagree or Disagree (%)	Dimension
Teachers give me useful information about how to help my student do well in school.	28%	Academic Preparation
Teachers give me useful information about how to help my student do well in school.	25%	Family Engagement
Teachers give timely and helpful feedback on my student's schoolwork.	23%	Academic Preparation
This school offers students a variety of extracurricular activities.	21%	Student Support
I am kept informed about what my student is learning in school.	19%	Family Engagement

Campus-based Staff

Highest- and Lowest-ranking Items

Survey Item	Percentage Strongly Agree or Agree (%)	Dimension
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	98%	Student Support
There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.	97%	Student Support
Teachers praise students for doing good work at this school.	96%	Student Support
Staff members treat students with respect.	96%	Safety and Behavior
All school staff members are aware of the safety and security procedures.	95%	Safety and Behavior

Survey Item	Percentage Strongly Disagree or Disagree (%)	Dimension
Students respect teachers at this school.	30%	Safety and Behavior
Students try to do their best every day at this school.	26%	Student Support
Vaping is not a problem at this school.	26%	Safety and Behavior
Discipline is enforced fairly for all students at school.	25%	Safety and Behavior
Alcohol and/or drug use is not a problem at this school.	19%	Safety and Behavior

Students

Highest- and Lowest-ranking Items

Survey Item	Percentage Strongly Agree or Agree (%)	Dimension
I am aware of safety procedures at this school, such as evacuate, hold, shelter, lockout or lockdown.	92%	Safety and Behavior
I know what will happen if I break school rules.	90%	Safety and Behavior
I have to work hard to make good grades.	88%	Academic Preparation
I have good friends at this school.	88%	Student Support
I respect the teachers at this school.	87%	Safety and Behavior

Survey Item	Percentage Strongly Disagree or Disagree (%)	Dimension
My teachers show me how our lessons relate to life outside of school.	45%	Academic Preparation
My school is kept clean.	31%	School Operations
I have not seen students vaping in this school.	30%	Safety and Behavior
There is a teacher, counselor, or other staff member I can talk to about personal problems.	29%	Student Support
I am praised for doing good work at this school.	28%	Student Support



Additional Survey Topics

Overall Perceptions of Equity

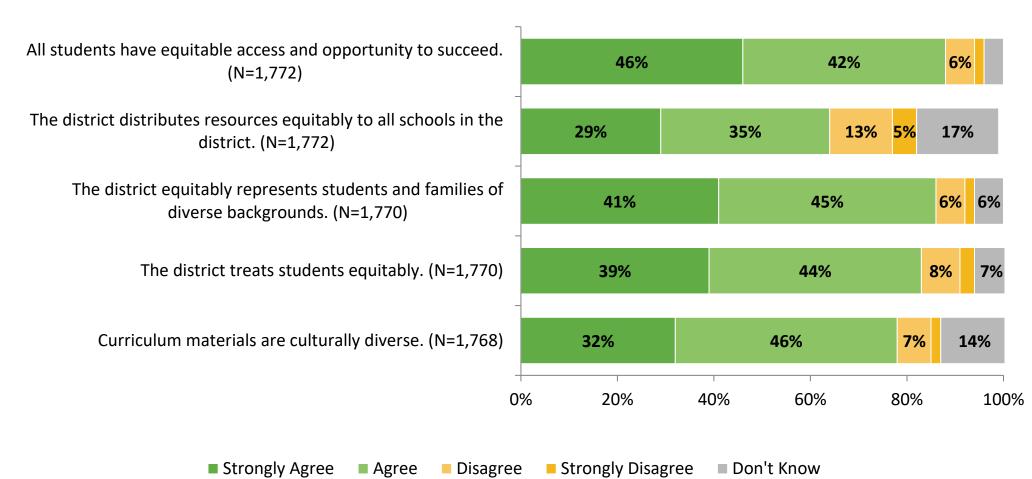
Overall Perceptions of Equity: Comparison by Respondent Type

How strongly do you agree or disagree with each of the following statements?

88% All students have equitable access and opportunity to succeed. **75%** 65% The district distributes resources equitably to all schools in the district. 64% The district equitably represents students and families of 85% diverse backgrounds. 71% 83% The district treats students equitably. N/A **78%** Curriculum materials are culturally diverse. 60% 20% 0% 40% 60% 80% 100% **Percentage Strongly Agree or Agree** ■ Campus-based Staff (N=1,770) Students (N=12,582)



Overall Perceptions of Equity





Overall Perceptions of Equity: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

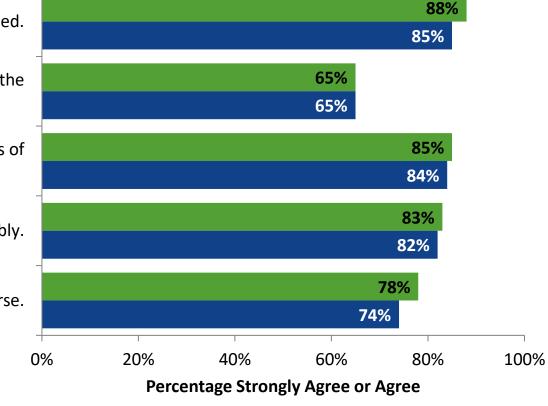
All students have equitable access and opportunity to succeed.

The district distributes resources equitably to all schools in the district.

The district equitably represents students and families of diverse backgrounds.

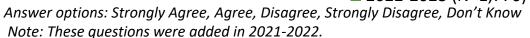
The district treats students equitably.

Curriculum materials are culturally diverse.



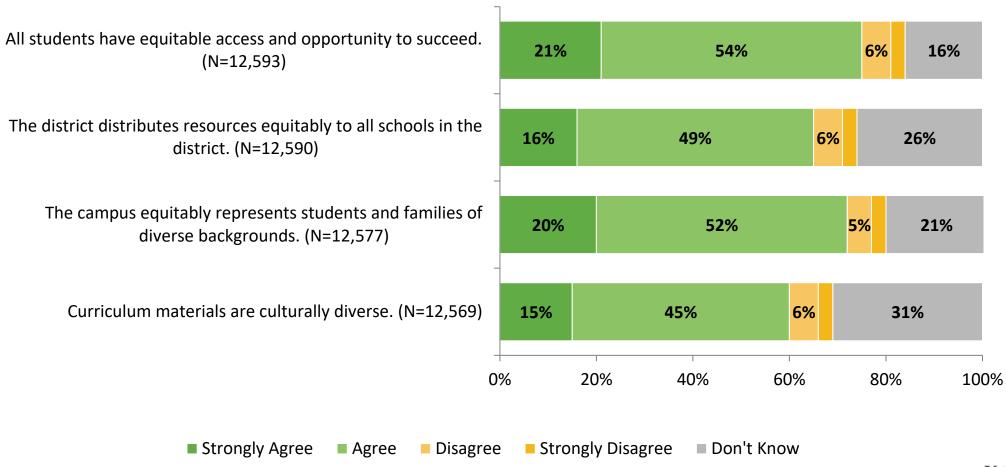
■ 2022-2023 (N=1,770)

■ 2021-2022 (N=2,280)





Overall Perceptions of Equity





Overall Perceptions of Equity: Comparison Over Time

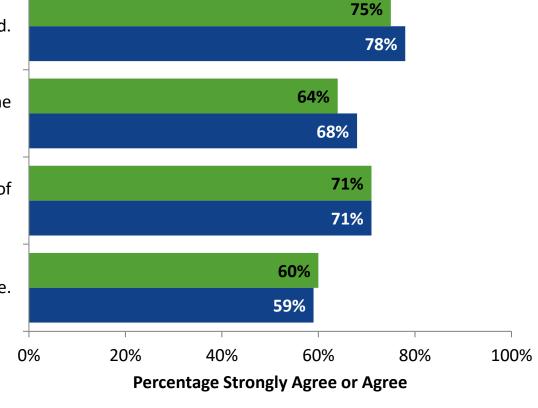
How strongly do you agree or disagree with each of the following statements?

All students have equitable access and opportunity to succeed.

The district distributes resources equitably to all schools in the district.

The campus equitably represents students and families of diverse backgrounds.

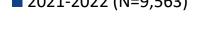
Curriculum materials are culturally diverse.



K12 Insight

■ 2022-2023 (N=12,582)

■ 2021-2022 (N=9,563)



Welcoming Environment

Welcoming Environment: Comparison by Respondent Type

How strongly do you agree or disagree with each of the following statements?

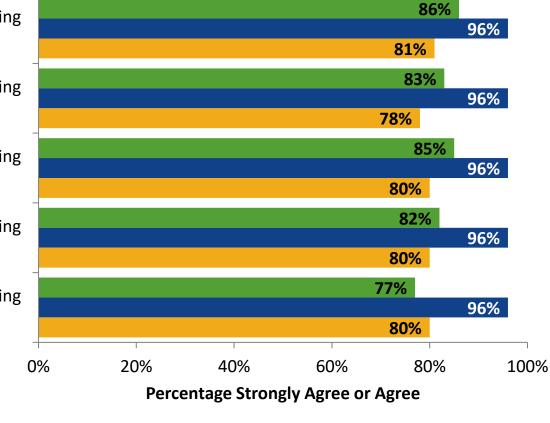
School leaders and staff at my student's school are welcoming to families of all cultures.

School leaders and staff at my student's school are welcoming to families of all economic backgrounds.

School leaders and staff at my student's school are welcoming to families of all races/ethnicities.

School leaders and staff at my student's school are welcoming to families of all religions.

School leaders and staff at my student's school are welcoming to families who speak languages other than English.



■ Parents/Guardians (N=5,185)

■ Campus-based Staff (N=1,769)

Students (N=12,622)



Welcoming Environment

How strongly do you agree or disagree with each of the following statements?

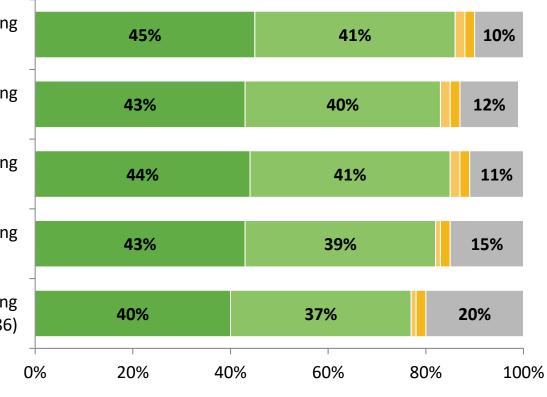
School leaders and staff at my student's school are welcoming to families of all cultures. (N=5,185)

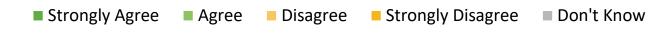
School leaders and staff at my student's school are welcoming to families of all economic backgrounds. (N=5,186)

School leaders and staff at my student's school are welcoming to families of all races/ethnicities. (N=5,183)

School leaders and staff at my student's school are welcoming to families of all religions. (N=5,184)

School leaders and staff at my student's school are welcoming to families who speak languages other than English. (N=5,186)

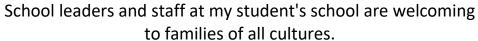






Welcoming Environment: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

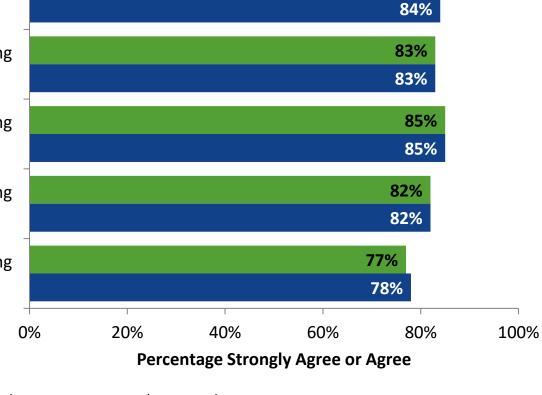


School leaders and staff at my student's school are welcoming to families of all economic backgrounds.

School leaders and staff at my student's school are welcoming to families of all races/ethnicities.

School leaders and staff at my student's school are welcoming to families of all religions.

School leaders and staff at my student's school are welcoming to families who speak languages other than English.



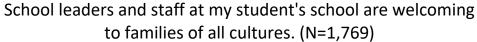
86%

■ 2022-2023 (N=5,185) ■ 2021-2022 (N=4,642)

K12 Insight

Welcoming Environment

How strongly do you agree or disagree with each of the following statements?

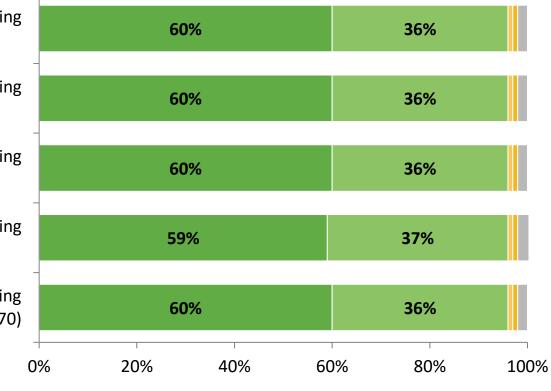


School leaders and staff at my student's school are welcoming to families of all economic backgrounds. (N=1,769)

School leaders and staff at my student's school are welcoming to families of all races/ethnicities. (N=1,770)

School leaders and staff at my student's school are welcoming to families of all religions. (N=1,768)

School leaders and staff at my student's school are welcoming to families who speak languages other than English. (N=1,770)







Welcoming Environment: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

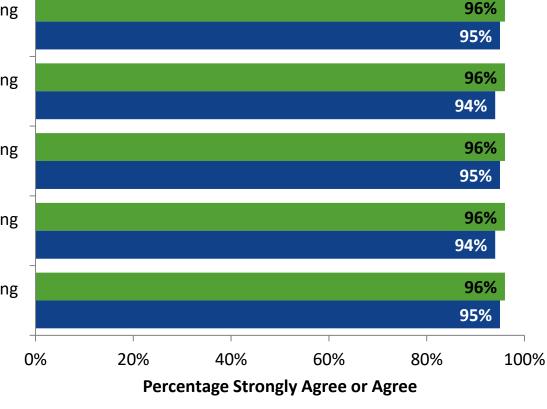
School leaders and staff at my student's school are welcoming to families of all cultures.

School leaders and staff at my student's school are welcoming to families of all economic backgrounds.

School leaders and staff at my student's school are welcoming to families of all races/ethnicities.

School leaders and staff at my student's school are welcoming to families of all religions.

School leaders and staff at my student's school are welcoming to families who speak languages other than English.



■ 2022-2023 (N=1,769)

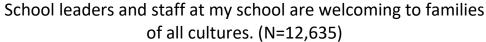
■ 2021-2022 (N=2,273)

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Note: These questions were added in 2021-2022.



Welcoming Environment

How strongly do you agree or disagree with each of the following statements?

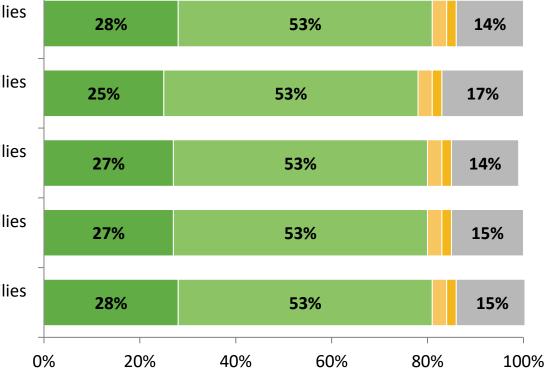


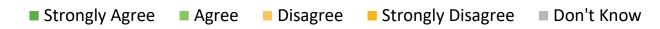
School leaders and staff at my school are welcoming to families of all economic backgrounds. (N=12,634)

School leaders and staff at my school are welcoming to families of all races/ethnicities. (N=12,625)

School leaders and staff at my school are welcoming to families of all religions. (N=12,612)

School leaders and staff at my school are welcoming to families who speak languages other than English. (N=12,603)

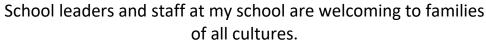






Welcoming Environment: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

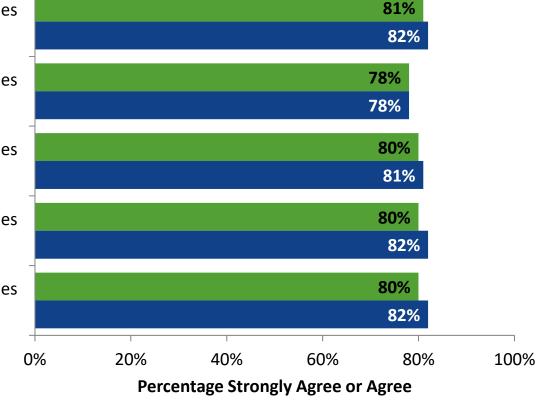


School leaders and staff at my school are welcoming to families of all economic backgrounds.

School leaders and staff at my school are welcoming to families of all races/ethnicities.

School leaders and staff at my school are welcoming to families of all religions.

School leaders and staff at my school are welcoming to families who speak languages other than English.



■ 2022-2023 (N=12,622)

■ 2021-2022 (N=9,575)



School Leadership

School Leadership: Comparison by Respondent Type

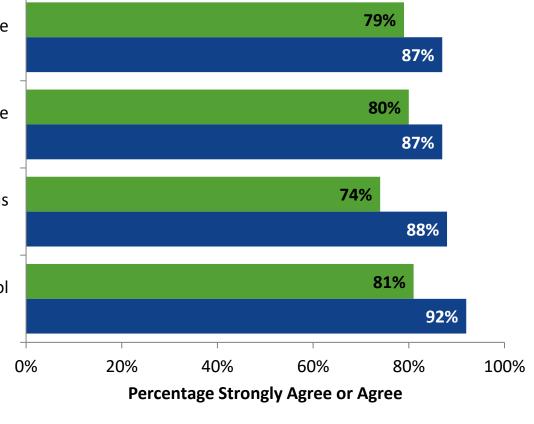
How strongly do you agree or disagree with each of the following statements?

The principal and assistant principal(s) make decisions that are in the best interests of all students.

The principal and assistant principal(s) clearly communicate the school's goals for the upcoming school year.

The principal and assistant principal(s) are visible on campus throughout the school day.

The principal and assistant principal(s) are visible at school events.



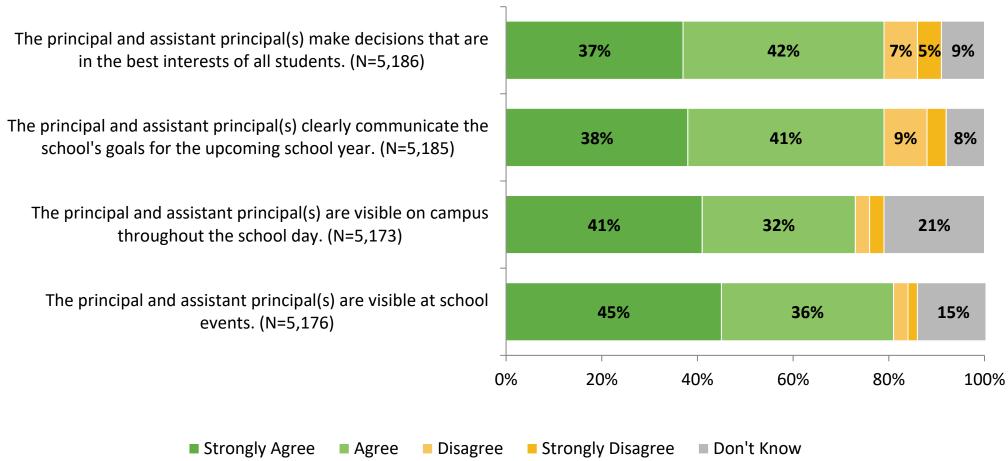
■ Parents/Guardians (N=5,180)

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Note: Only parents/quardians and campus-based staff answered this question.

■ Campus-based Staff (N=1,769)



School Leadership





School Leadership: Comparison Over Time

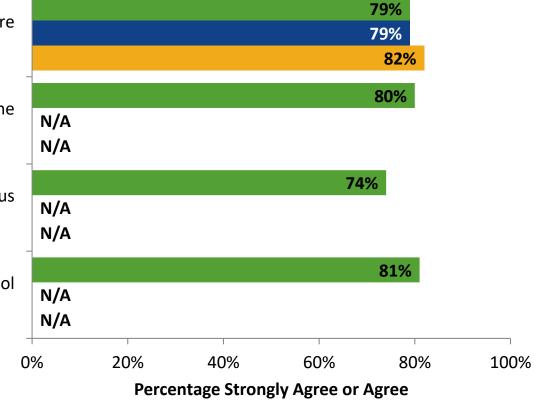
How strongly do you agree or disagree with each of the following statements?

The principal and assistant principal(s) make decisions that are in the best interests of all students.

The principal and assistant principal(s) clearly communicate the school's goals for the upcoming school year.

The principal and assistant principal(s) are visible on campus throughout the school day.

The principal and assistant principal(s) are visible at school events.



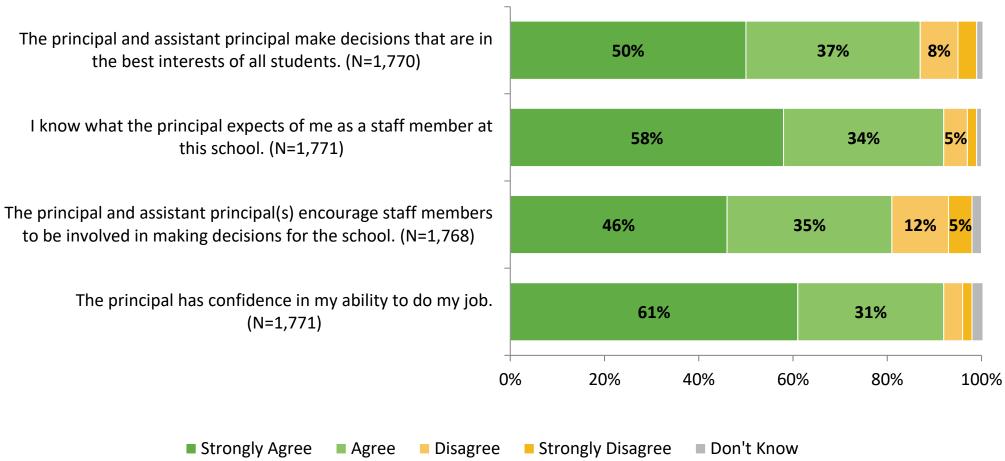


■ 2021-2022 (N=4,642)

2020-2021 (N=6,112)

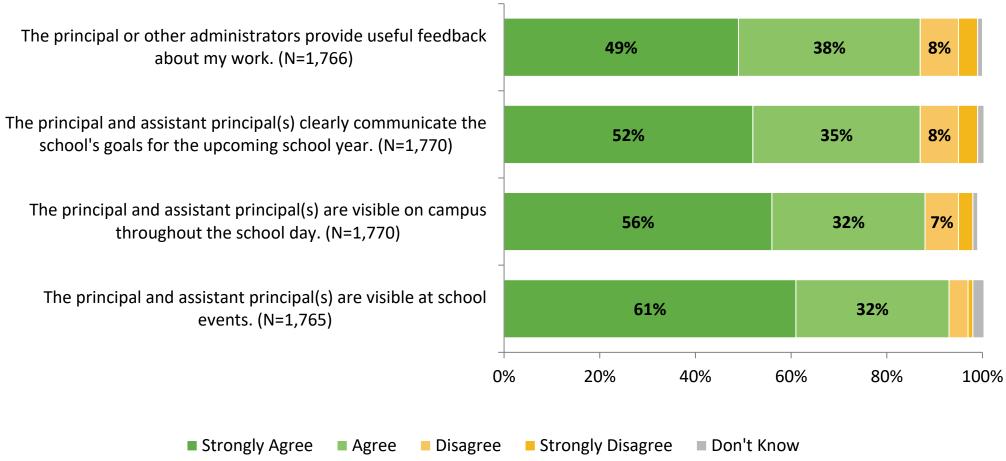


School Leadership



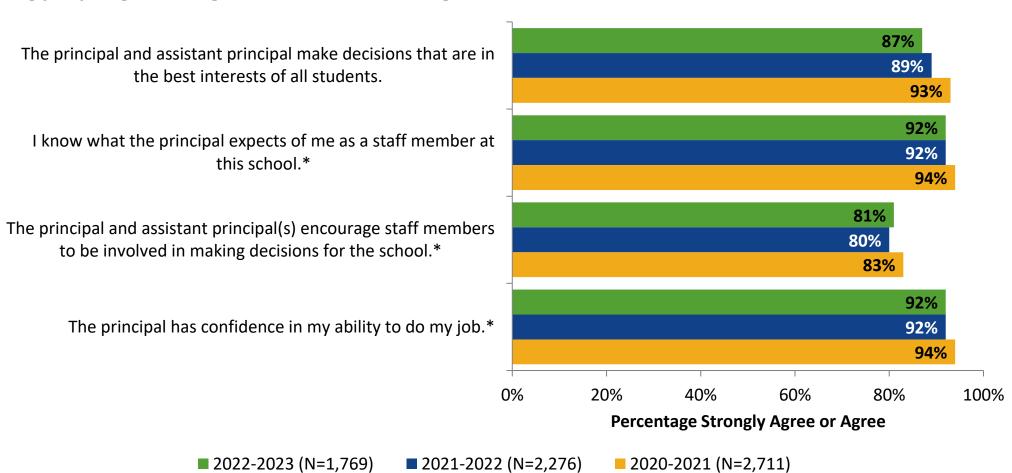


School Leadership (Continued)





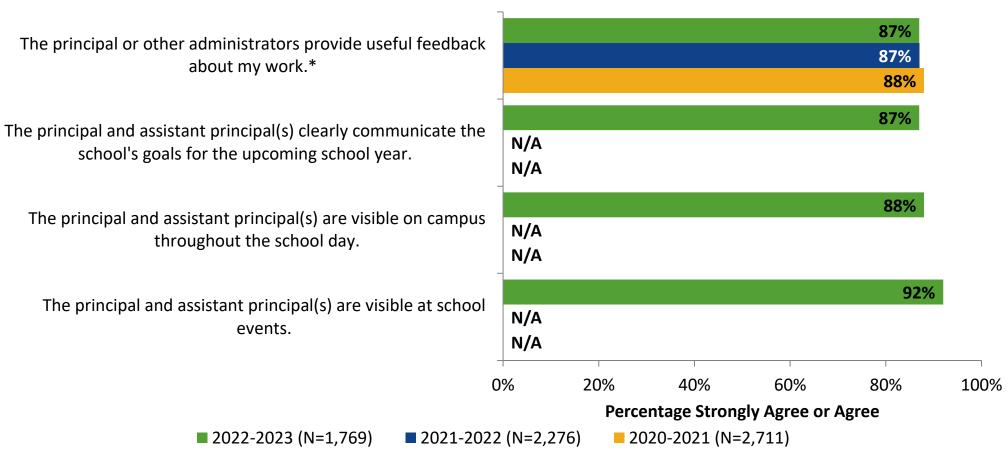
School Leadership: Comparison Over Time





School Leadership: Comparison Over Time (Continued)

How strongly do you agree or disagree with each of the following statements?



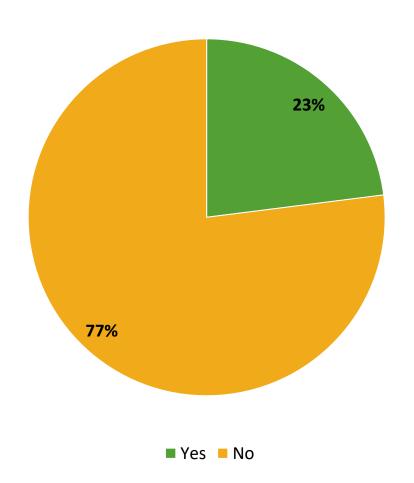
Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know *Only campus-based staff answered this question.

Note: N/A indicates a question was not asked during that survey administration.

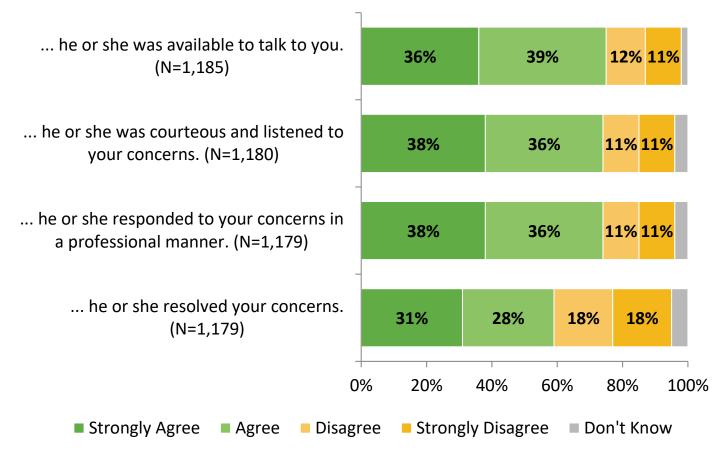


Conversation with Administrators

Have you had an issue or concern to discuss with the principal or assistant principal this year? (N=5,138)



When you have had an issue or concern to discuss with a school administrator...

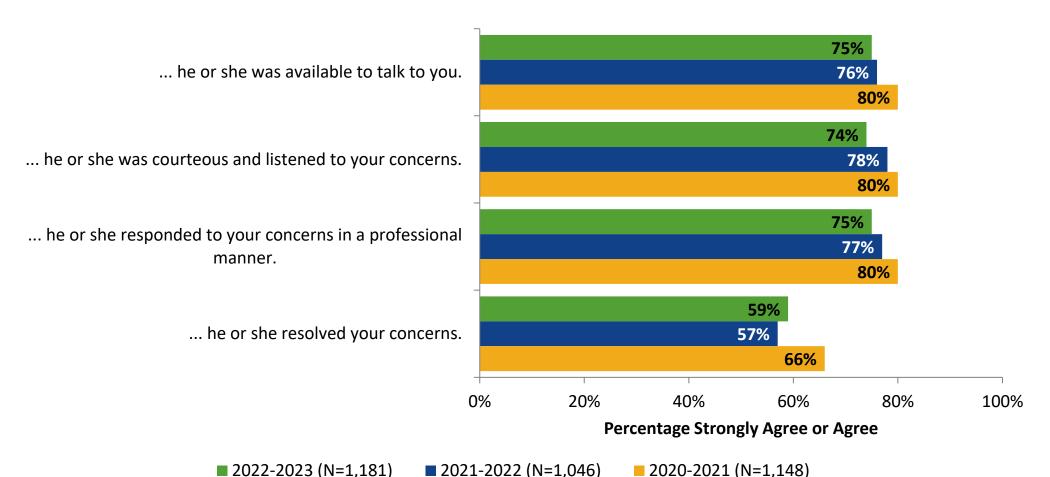


Note: Only parents/guardians who said they had an issue or concern to discuss with a school administrator answered these questions.



Conversation with Administrators: Comparison Over Time

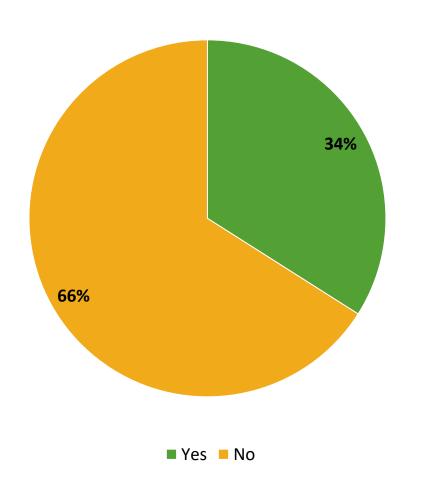
When you have had an issue or concern to discuss with a school administrator...



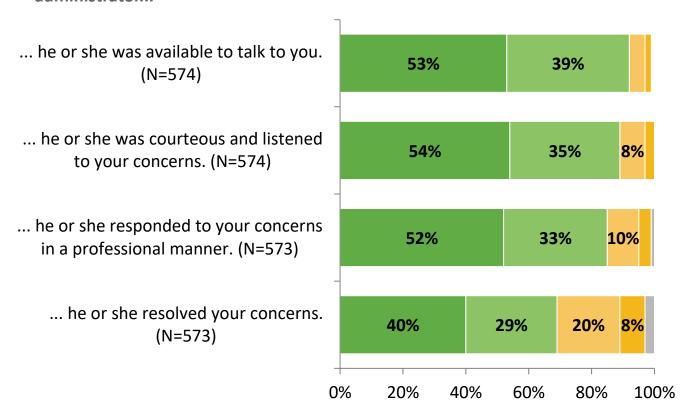


Conversation with Administrators

Have you had an issue or concern to discuss with the principal or assistant principal this year? (N=1,719)



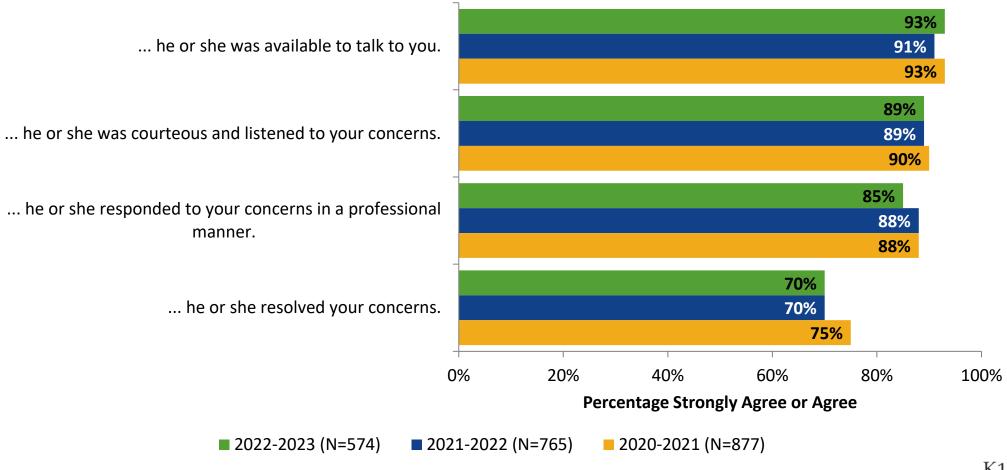
When you have had an issue or concern to discuss with a school administrator...



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree Note: Only Campus-based Staff who said they had an issue or concern to discuss with a school administrator answered these questions.

Conversation with Administrators: Comparison Over Time

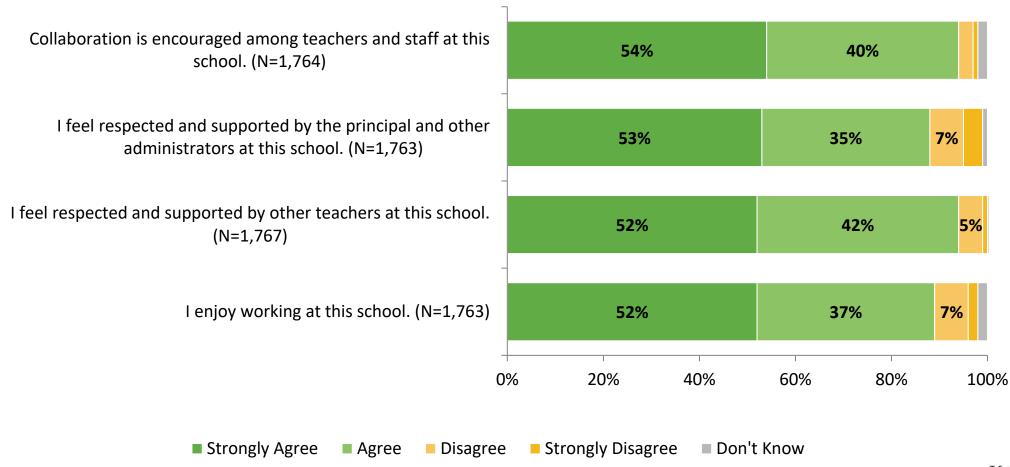
When you have had an issue or concern to discuss with a school administrator...





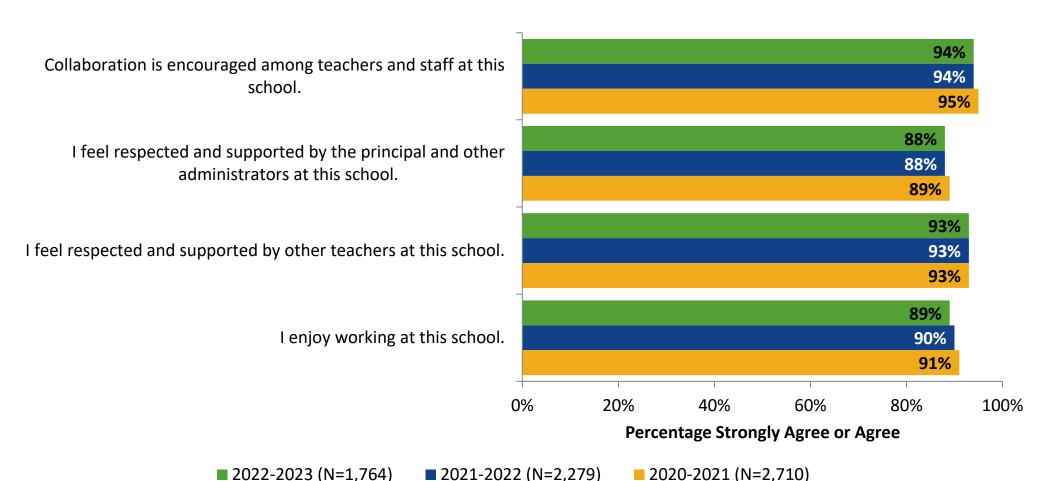
Faculty Relations and Support

Faculty Relations and Support



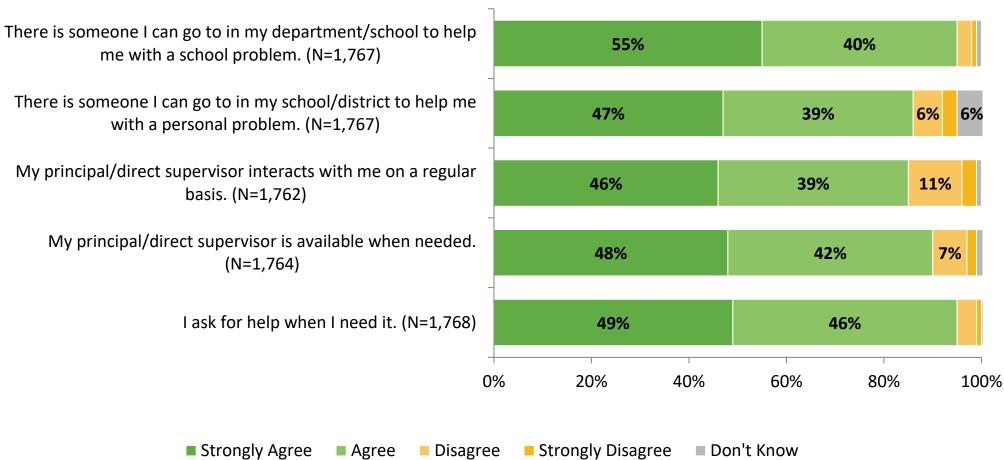


Faculty Relations and Support: Comparison Over Time





Faculty Support





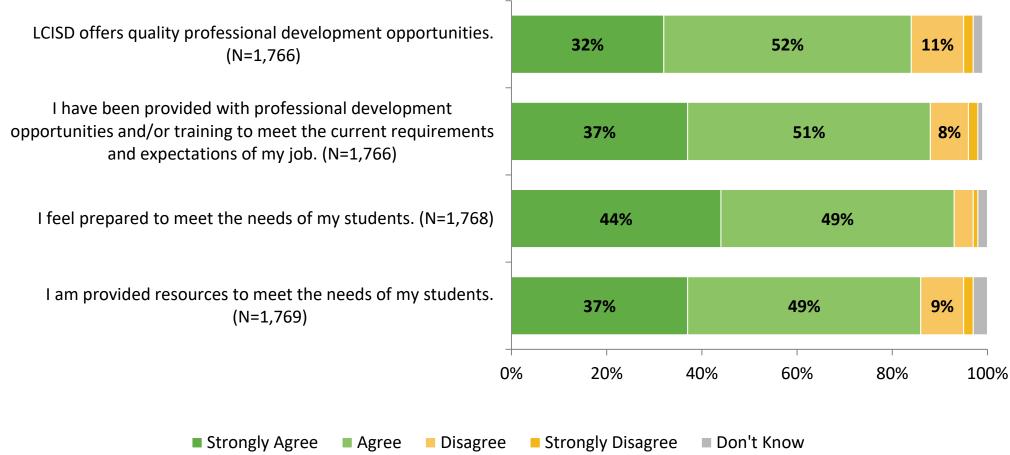
Faculty Support: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

There is someone I can go to in my department/school to help 95% me with a school problem. 95% 86% There is someone I can go to in my school/district to help me with a personal problem. 86% My principal/direct supervisor interacts with me on a regular 85% basis. 86% 89% My principal/direct supervisor is available when needed. 91% 95% I ask for help when I need it. 95% 0% 20% 40% 60% 80% 100% **Percentage Strongly Agree or Agree**

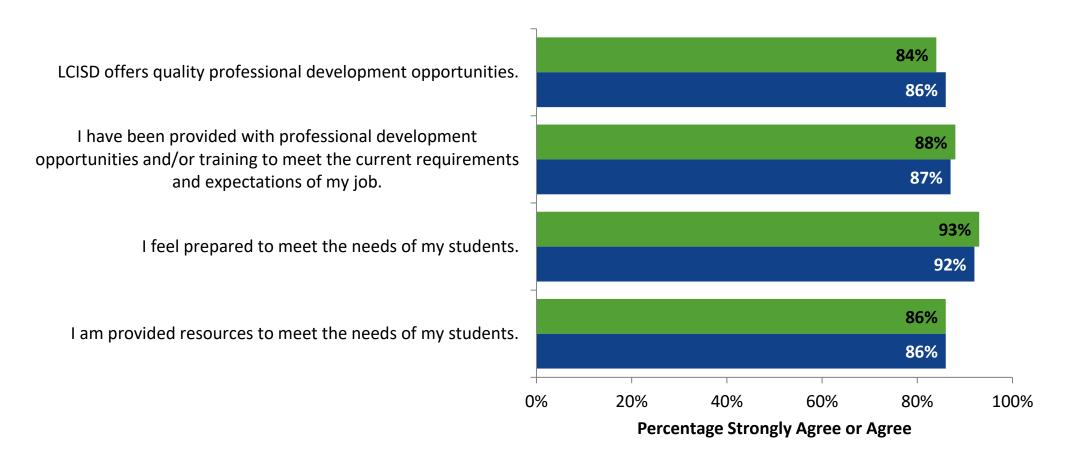


Professional Development





Professional Development: Comparison Over Time







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